

**INFORMATION
BULLETIN 2023-24**



**GOVERNMENT
DEGREE COLLEGE BARAMULLA
(AUTONOMOUS)**

NAAC Accredited Grade "A"
College with Potential for Excellence (CPE)

Vision

- *To be preeminent college for learning, research and extension*
- *To be an instrument of change for peace, progress and prosperity for all.*

Mission

- *To develop competent human resource through quality education and skill training to meet the demands of the market at local, national and international levels.*
- *Provide innovative educational environment and opportunities that enable the individual, communities and the nation to grow, thrive and prosper.*
- *Design programme to help students identify educational and career goals and develop skills to achieve intellectual and personal growth.*
- *Encourage creativity, innovation and risk taking and prepare students for entrepreneurial enterprise.*
- *Inculcate values of honesty, truthfulness, tolerance and brotherhood.*

Published by:



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Principal
For and on behalf of
Government Degree College Baramulla

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Errors & Omissions excepted



السلام اے مرکز علم و ہنر
 تیری عظمت کا ہے چرچا چار سو
 تُو نشان ہے ماضی کامراز کا
 تیرے سایے میں ہمارا نوجوان
 السلام اے مسکن طرزِ جدید
 ہر کوئی گوشہ تیرا بیٹا الفلاح
 ہمہ دانی، ہمہ پہلو، ہمہ گیر
 مفرد کشمیر میں تیرا مقام،
 تیرا پرچم ترجمانِ اتفاق،
 عالمی شہرت کے یہ قانون دان،
 اعتراف ہے انکو تیرے خیر کا،
 یہ تیرے معروف معلم، کارساز،
 بے غرض، بے لوث انکی کاوشیں،
 انکی اس بے لوث محنت کو سلام

حق نوازی، راست بازی کو سلام
 نو نہالاں، فرزندان و دختران، دیتے ہیں اعمال کا وہ امتحان،
 نگہبانی کر تُو ان اعمال کا
 حال کا، اصلاح احوال کا
 طالبانِ علم تیرے آر پار یاد تیری انکو آتی بار بار
 رحمتیں ہیں عام تیری بے شمار مودہ نو روزِ عالم، نو بہار
 ہر کس ناشاد کو اب شاد کر
 گلشن کشمیر کو آباد کر

تخلیق کار: پروفیسر ایم۔ آر۔ صوفی

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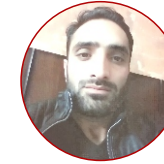
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From Principal's Desk

I warmly welcome everyone to the Govt. Degree College Baramulla (Autonomous), situated on the 44th National Highway at Khawaja Bagh, the base of Fatehpura Hill. Our college is a co-educational institution founded in 1940.

In the present NEP-2020 era, Higher Education is taking enormous expansion and challenges to make India a knowledge power house. At present India's median age is 28.2 years whereas that of China is 39 years. Hence an average Indian is 10 years younger to the average Chinese. India will have a large skill pool for many years to come which is a positive parameter for the country's future economic growth. The curricula from pure academics have added value based co-curricular, professional extra-curricular and international market-oriented skill curricular aspects of higher education so that a skilled and highly professional human resource is available to the globe. This will not only eradicate the poverty of the country by way of providing them basic needs but will also put them in the framework of a skilled labour force.

Govt. Degree College Baramulla being an Autonomous Institution not only has excelled in imparting quality education to merit based selected students of the college but has the privilege of offering professional NSQF based industrial skill courses certified by NSDC in addition to the academic skills within the campus. The college not only offers our students hard skills and soft skills but has the capacity to make them ready to face the real world by being equally competent in life-skills.

Having an Autonomous status, we are facing the pressure in terms of admission for all the students of J&K and due to overloading of students in various professional courses; there is deficiency in infrastructural facilities and human resources. In the campus, Skill Block, West Block, IIE Block are about to get completed, there are three more blocks to get started in due course of time in the form of Research Ecosystem Block, Food Science Technology Block and Examination Block. We proudly announce that a professional course Bp.Ed (3+1). will be introduced as stream besides subjects like Geology and Geography. We have challenges in the form of land dispute in east side, invasion by the District Youth Services & Sports Council in the form of Indoor Stadium and occupation of buildings by the District Agricultural Department. We hope the Higher Education Department in consultation with the District Administration will sort it out in favour of the college for smooth functioning. Due care is being taken for providing the basic facilities to students in the form of lavatories, washrooms, canteens, parks, Wi-Fi campus, and a continuous upgrading and repairing of the infrastructure.

The college has taken lead in conducting conferences, seminars, workshops, and skilled programmes not only to the faculty members and students but to the general public/school students of the district.

As a value-based institution, our endeavour is to inculcate in our students a desire to evolve into a responsible human being. I extend my best wishes to all the new students joining us this academic session and I am confident that our students will wisely make use of every opportunity available to them.

With the blessings of Almighty we can achieve our set goals.

Wishing you all the best.



Prof. (Dr.) Mohammad Farooq Rather
PRINCIPAL



From Convenor's Desk

At Government Degree College Baramulla (Autonomous), we are dedicated to providing a transformative educational experience that empowers students to achieve their goals and make a positive impact in society. Our college has a long-standing reputation for academic excellence, and we take great pride in offering a wide range of programs that cater to diverse interests and aspirations.

We take great pride in being at the forefront of implementing the National Education Policy (NEP) 2020, a significant milestone in the evolution of our education system. The NEP 2020 is aimed at transforming education by fostering a holistic and multidisciplinary approach, promoting critical thinking, creativity, and skill development.

Our dedicated faculty members are experts in their fields, committed to fostering a stimulating learning environment that encourages critical thinking, creativity, and innovation. They bring a wealth of knowledge and experience to the classroom, ensuring that our students receive a well-rounded education that prepares them for success in their chosen fields.

As an autonomous institution, we have the flexibility to design and deliver curricula that align with industry demands and emerging trends. Our programs are designed to equip students with the necessary knowledge, skills, and competencies to thrive in a rapidly changing global landscape. Whether you choose to pursue a degree in the sciences, humanities, commerce, or professional studies, we strive to provide you with a comprehensive and future-ready education.

Beyond academics, our college offers a vibrant campus life that encourages holistic development and personal growth. We have a wide range of extracurricular activities, sports teams, cultural events, and student clubs that foster a sense of community and provide opportunities for self-expression and exploration of interests beyond the classroom.

We understand that the admissions process can be overwhelming, but rest assured that our dedicated Admissions team is here to support and guide you every step of the way. Our friendly and knowledgeable staff is available to answer your questions, provide guidance on the application process, and assist you in any way necessary.

I invite you to explore our college website to learn more about our programs, faculty, facilities, and the vibrant campus life. We encourage you to take this opportunity to become a part of our college community, where you can grow academically, personally, and socially, and shape a bright future for yourself.

Thank you for considering Government Degree College Baramulla (Autonomous) for your higher education. We look forward to receiving your application and welcoming you to our college.

Warm regards.



Prof. Shakeel Ahmad Najar
Convener Admissions



Government Degree College Baramulla

Government Degree College, Baramulla, situated at a distance of 51Km towards north-west from the summer capital of the state, is emerging as a premier institution of higher learning in Kashmir, which over the last six decades has been imparting higher education to the populace of this region. Over the years the college has produced men and women of eminence who have been contributing towards upliftment of the society in various spheres of activity.

Its history dates back to 116 years, when it was started in 1905 in a hut with a group of eight students. The college was founded by Mill Hill Catholic Missionaries named after Saint Joseph in the form of an english medium school at Baramulla. The pioneering names include Father Ignatius Brower and Rev. Father Simmons. The college soon was upgraded to High school in 1913. Subsequently, it was upgraded to the status of Intermediate College in 1938 and eventually to Degree College in 1940. The college was then affiliated to Punjab University Lahore. It was closed on 27th Oct. 1947, and re-opened on 28th June, 1954, however, as Intermediate College, affiliated to the then University of Jammu & Kashmir and again upgraded to the level of Degree collage in 1956. The college was subsequently taken over by the State government on 1st of April, 1963 and temporarily shifted to a building opposite to Deputy Commissioner's



office where at present Boys Hr. Secondary Institute is located. With the completion of the present campus at Khawaja Bagh Baramulla the college was inaugurated by the then Prime Minister of Jammu & Kashmir Jenab Ghulam Mohammad Sadiq on Friday, the 20th of November, 1964. Finally, after split of Jammu and Kashmir University into the University of Jammu and the University of Kashmir in 1969, the college remained affiliated to the University of Kashmir.

Government Degree College Baramulla attributes much of its success to the rich cultural heritage of Baramulla district in general and Baramulla town in particular. The college is located in the lap of a hillock, 4 Km ahead the main town on Srinagar–Uri National Highway at KhawajaBagh Baramulla. The high literacy rate in the town, its multi-ethnic character, tolerance and inter-community brotherhood has had its impact on the healthy growth of this institution which has proved a beacon light for others to emulate.

The college has acquired a strong identity and has evolved into a prestigious institution with its own distinct culture and tradition. The college is engaged in imparting quality and holistic education at undergraduate and postgraduate levels in Science, Arts, Languages and Humanities, Social and Behavioural Sciences, and Commerce roughly to 4000 students. The college enrolls students for pursuing Postgraduate programmes in Mathematics, Computer Sciences and Psychology besides degree



.... College Profile Continued

level courses in Computer Applications, Business Studies, and Media Studies.

The college was accredited with Grade 'A' by National Assessment & Accreditation Council (NAAC) in September 2021. It was also conferred with a "College for Potential with Excellence (CPE)" status by University Grants Commission (UGC) in May 2016 and autonomous status in the year 2022.

The college has well-equipped science and computer laboratories with high-tech apparatus and instruments for carrying out experimental and allied scientific enterprise. Besides, the college is sufficiently equipped with internet facilities; Digital Classrooms, state-of-art computer based technology for imparting knowledge in traditional and virtual modes. It also has a well developed Conference Hall and state of the art Auditorium for executing the academic and other activities.

The college library is first of its kind in the UT of Jammu and Kashmir with Radio Frequency Identification (RFID) facility, housing more than 50K titles and subscription to numerous journals and e-books. The college is also connected to EDUSAT on the national/UT beam maintained by ISRO. Furthermore, the college is well-equipped in sports facilities.

The college not only excels in academics but has a lead position in different co-curricular and extra-curricular activities including symposia, debates, discussions, seminars, dramatics, and other inter and Intra College sports activities that facilitate and help in the growth of students. The active units of NSS and NCC organize varied in-campus and out-campus activities of great educational importance and community development. It inculcates the spirit of participatory attitude and team spirit for quality human resource with resolute moral and ethical values. The college has various interest clubs, which help in comprehensive development of the personality of our students. Every academic session college organises Seminars, Workshops, In-house Skill Development Programmes and talks on important issues/subjects that further helps in the growth of students. The highly qualified and experienced teaching faculty of the college is not just limited to class room teaching but also in taking up various prestigious research projects from organizations like DST, UGC, ICSSR, ICMR, , etc. that provide students opportunities to gain additional.



In addition, the college offers remarkable services through Raahat Counselling-cum-Disability Resource Centre. Career counseling cell of the college provides literature and counseling for various career advancement opportunities. Study centers of IGNOU (Indira Gandhi National Open University) and MANUU (Moulana Azad National Urdu University) provide education through distance mode to students studying various certificate, diploma, under-graduate and post-graduate courses. We are able to add certain new latest modes of operation in our functioning like dedicated student/department Dashboards, online attendance software developed by the Postgraduate Department of Computer Applications of the college for maintaining student attendance online, which help the institution to keep in check students' shortage and take remedial measures. Many colleges have shown interest in replicating the same in their own institutions. The college also has a well-maintained hostel facility extended to both male and female outstation students on the basis of merit.

Thus, the college provides a holistic experience to its students, by working on their intellectual, physical, emotional, ethical and moral development.

General Rules of Conduct

KNOW THE RULES!



The institution attaches top most priority to the discipline, which is a basic requisite for conducive academic atmosphere. Besides the members of College Discipline Committee, members of teaching and non-teaching staff closely monitor the behavior of college students within the college premises. Therefore, in order to maintain discipline in the college, the following rules will have to be strictly observed by the students enrolled in the college.

1. Every student attending the college shall necessarily wear the college uniform. In no case he or she shall be allowed to enter the college in private dress.
Boys: White Shirt, Black Formal Pant, Black Shoes & Black Tie
Girls: White Kameez (Full Sleeve, Below Knee Length) & Shalwar, Black Shoes, Black Abaya (Optional)
Optional: Black Coat, Black Jacket, Sweater, Black Turban (for sikh students)
2. Wearing of precious ornaments by girl students is strictly banned in the college.
3. Students shall not be allowed to enter the college after 10:30am and leave the college before 2:30pm.
4. A student wishing to leave the college during working hours should have proper permission from parents/ guardian on the basis of which the discipline committee/ Dean Students Welfare / or Principal may permit him/her to leave.
5. No outsider/ stranger or relative of any student is allowed to enter the college without a valid reason. Students accompanied by guests/ kids will not be allowed to enter the college.
6. Unlawful assembly of students in the college is banned.
7. Writing on the walls or sticking of posters in the college is a cognizable offense. It is to mention that entire college campus is under CCTV surveillance
8. Ragging in any form, on or off the college or hostel campus is strictly banned under law.
9. Any student found misbehaving in the college shall be liable to punishment under law.
10. Use of mobile phones in the classrooms or college premises is strictly prohibited. Students are advised not to bring any cell phone, computers, laptops or cameras to the institution.
11. Students resorting to unfair acts in the college are liable to be expelled from the college.
12. A student wishing to withdraw from the college rolls can do so formally in writing and the application for withdrawal must be countersigned by his/her parents/guardian.
13. Students shall park their vehicles strictly in the parking lot earmarked for students.
14. A student is expected to maintain silence in and around the classrooms.
15. College is a "Polythene Free Zone" carrying polythene bags shall invite penal action.
16. Students are directed to use dustbins to ensure cleanliness of the campus.
17. Students possessing valid Identity Card of the institution shall be allowed inside the campus.
18. The given rules can be changed, modified, amended or suspended at the discretion of the college authorities.
19. Damage to the property of college in any form is a cognizable offence and offenders will be penalized for any such act.



What Constitutes Ragging?



Ragging constitutes any one or more of the following acts:

- Any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.
- Indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student.
- Asking any student to do any act which such student will not in the ordinary course to do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique of such fresher or any other student.
- Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher.
- Exploiting the services of a fresher or any other student for completing the academic tasks of any other individual or a group of students.
- Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students
- Any act of physical abuse including all variants of it: Sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person.
- Any act or abuse by spoken words, emails, post, public insults which could also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student.
- Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

Administrative action in the event of Ragging

The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:

- The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident or ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.

- The Anti-Ragging Committee may, depending on the nature and gravity of the guild established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;

1. Suspension from attending classes and academic privileges
2. Withholding / withdrawing scholarship / fellowship and other benefits
3. Debarring from appearing in any test / examination or other evaluation process.
4. Withholding results.
5. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival etc.
6. Suspension / Expulsion from the hostel.
7. Cancellation of admission.
8. Rustication from the institution for period ranging from one to eight semesters.
9. Expulsion from the institution and consequent debarring from admission to any other institution for a specific period.

Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment

PROGRAMME SPECIFIC ELIGIBILITY CRITERIA & INTAKE CAPACITY

S No	Degree	Programme / Course Offered	Intake Capacity	CUET Test Paper	Eligibility	Mode of Selection
1	B.Sc (Hons)	B.Sc (Hons) in Anthropology (3+1)	25	Biology	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Biology as one of the subject and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
2	B.A (Hons)	B.A (Hons) in Anthropology (3+1)	25	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
3	B.A (Hons)	BA (Hons) in Arabic Literature (3+1)	40	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
4	B.Sc (Hons)	B.Sc (Hons) in Bio Informatics (3+1)	40	Bio Technology / Chemistry / Biology	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Bio Technology or Chemistry or Biology as one of the subject(s) and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
5	B.Sc (Hons)	B.Sc (Hons) in Bio Technology (3+1)	40	Bio Technology / Chemistry / Biology	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Bio Technology or Chemistry or Biology as one of the subject(s) and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
5	B.Sc (Hons)	B.Sc (Hons) in Botany (3+1)	60	Biology	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Biology as one of the subject and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET



PROGRAMME SPECIFIC ELIGIBILITY CRITERIA & INTAKE CAPACITY

S No	Degree	Programme / Course Offered	Intake Capacity	CUET Test Paper	Eligibility	Mode of Selection
7	B.B.A. (Hons)	BBA (Hons) in Business Administration (3+1)	40	English Language / General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
8	B.Sc (Hons)	B.Sc (Hons) in Chemistry (3+1)	60	Chemistry	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Chemistry as one of the subject and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
9	B.Sc (Hons)	B.Sc (Hons) in Clinical Bio Chemistry (3+1)	40	Chemistry/Biology	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Chemistry or Biology as one of the subject and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at	CUET
10	B.Com (Hons)	B.Com (Hons) in Commerce (3+1)	80	Accountancy / Book keeping	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Commerce Stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
11	B.C.A (Hons)	BCA (Hons) in Computer Applications (3+1)	80	English Language / General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
12	B.A (Hons)	BA (Hons) in Economics (3+1)	60	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET



PROGRAMME SPECIFIC ELIGIBILITY CRITERIA & INTAKE CAPACITY

S No	Degree	Programme / Course Offered	Intake Capacity	CUET Test Paper	Eligibility	Mode of Selection
13	B.A (Hons)	BA (Hons) in Education (3+1)	60	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
14	B.Sc (Hons)	B.Sc (Hons) in Electronics (3+1)	40	Physics	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Physics or Electronics or Chemistry as one of the subject and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective	CUET
15	B.A (Hons)	BA (Hons) in English Literature (3+1)	60	English Language / General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
16	B.Sc (Hons)	B.Sc (Hons) in Environmental Science (3+1)	40	Chemistry / Biology	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Chemistry and Bio Sciences or Geology as one of the subject(s) and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
17	B.Sc (Hons)	B.Sc (Hons) in Food Science & Technology (3+1)	40	Chemistry / Biology	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Chemistry or Biology as one of the subject(s) and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
18	B.A (Hons)	BA (Hons) in Hindi Literature (3+1)	40	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET



PROGRAMME SPECIFIC ELIGIBILITY CRITERIA & INTAKE CAPACITY

S No	Degree	Programme / Course Offered	Intake Capacity	CUET Test Paper	Eligibility	Mode of Selection
19	B.A (Hons)	BA (Hons) in History (3+1)	60	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
20	B.Sc (Hons)	B.Sc (Hons) in Industrial Fish And Fisheries (3+1)	40	Biology	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Biology as one of the subject(s) and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2	CUET
21	B.Sc (Hons)	B.Sc (Hons) in Information Technology (3+1)	40	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
22	B.A (Hons)	BA (Hons) in Islamic Studies (3+1)	40	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
23	B.Sc (Hons)	B.Sc (Hons) in Mathematics (3+1)	40	Mathematics	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Mathematics as one of the subject and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
24	B.A (Hons)	BA (Hons) in Mathematics (3+1)	40	Mathematics	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Mathematics as one of the subject and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET



PROGRAMME SPECIFIC ELIGIBILITY CRITERIA & INTAKE CAPACITY

S No	Degree	Programme / Course Offered	Intake Capacity	CUET Test Paper	Eligibility	Mode of Selection
25	B.M.M.M.C (Hons)	BMMMM (Hons) in Multimedia And Mass Communication (3+1)	40	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
26	B.A (Hons)	BA (Hons) in Philosophy (3+1)	40	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
27	B.Sc (Hons)	B.Sc (Hons) in Physics (3+1)	60	Physics	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Physics as one of the subject and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2	CUET
28	B.A (Hons)	BA (Hons) in Political Science (3+1)	60	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
29	B.A (Hons)	B.A(Hons) in Psychology (3+1)	60	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
30	B.A (Hons)	BA (Hons) in Public Administration (3+1)	40	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET



PROGRAMME SPECIFIC ELIGIBILITY CRITERIA & INTAKE CAPACITY

S No	Degree	Programme / Course Offered	Intake Capacity	CUET Test Paper	Eligibility	Mode of Selection
31	B.A (Hons)	BA (Hons) in Punjabi Literature (3+1)	40	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
32	B.A (Hons)	BA (Hons) in Social Work (3+1)	40	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
33	B.Sc (Hons)	B.Sc (Hons) in Sociology (3+1)	60	General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
34	B.A (Hons)	B.Sc (Hons) in Statistics (3+1)	40	Mathematics/ Statistics	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Statistics or Mathematics as one of the subject(s) and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
35	B.A (Hons)	BA (Hons) in Statistics (3+1)	40	Mathematics/ Statistics	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Statistics or Mathematics as one of the subject(s) and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
36	B.A (Hons)	BA (Hons) in Urdu Literature (3+1)	60	Urdu Language / General Test	The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET



PROGRAMME SPECIFIC ELIGIBILITY CRITERIA & INTAKE CAPACITY

S No	Degree	Programme / Course Offered	Intake Capacity	CUET Test Paper	Eligibility	Mode of Selection
37	B.Sc (Hons)	B.Sc (Hons) in Water Management (3+1)	40	Chemistry / Biology	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Chemistry or Biology as one of the subject and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
38	B.Sc (Hons)	B. SC (Hons) in Zoology (3+1)	60	Biology	The Candidate must have passed Senior Secondary Part-II (10+2) Examination with Biology as one of the subject and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.	CUET
39	MCA	Masters in Computer Applications	20	Computer Applications	The Candidate must have passed Three Years UG Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Universities at the UG level.	KUPGET
40	M.Sc Mathematics	Masters in Mathematics	35	Mathematics	The Candidate must have passed Three Years UG Examination Mathematics as one of the Subject and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Universities at the UG level.	KUPGET
41	M.A Psychology	Masters in Psychology	20	Psychology	The Candidate must have passed Three Years UG Examination Psychology as one of the Subject and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Universities at the UG level.	KUPGET



Reservation of Seats for Admission to FYUG Programmes

S No.	Category	Reservation %age	Issuing Authority for Certificate
1	Open Merit Category	57%	
2	Reserved Categories		
	I.Scheduled Castes(SC)	8%	Tehsildar Concerned
	II.Scheduled Tribes(ST)	10%	Tehsildar Concerned
	III.Residents of Backward Areas (RBA)	10%	Tehsildar Concerned
	IV.Residents of Areas adjoining line of Actual Control (ALC)	4%	Tehsildar Concerned
	V.Weaker and underprivileged classes (Social Castes) (SOC)	4%	Tehsildar Concerned
	VI.Pahari Speaking People (PSP)	4%	Tehsildar Concerned
	VII.Children of Defence Personnel/ State Police Personnel(CDP)	2%	Commanding officer of Unit/Zila Sainik Welfare officer and DIG concerned,respectively
	VIII.Candidates possessing Outstanding Proficiency in Sports(SP)	1%	Director YSS / Physical Education
3	Physically Challenged Persons (PC)	4% (Horizontal)	Superintendent Medical Board
Supernumerary seats			
1	Economically Weaker Sections (EWS)	10%	Tehsildar Concerned
2	Persons from outside the UT of J&K, excluding those who have qualified passing examinations from a Board/University within the J&K UT.	2%	

SCHEDULE FOR CALCULATION OF MARKS/POINTS FOR ACHIEVEMENTS MADE BY A CANDIDATE DURING 2-YEAR TENURE OF THE QUALIFYING DEGREE/DIPLOMA PROGRAMME AS A REGULAR STUDENT, IN SPORTS ACTIVITIES

- National School Games under the auspices of School Games Federation of India ,
- Vijay Hazare U - 17 tournament under board of central for cricket,
- Vijay Merchant Tournament U - 17, U - 15, U - 14
- U19 C.K.K Naidu Trophy or U - 19 Cooch Bihar.
- Women Sports Competition under Sports Authority of India or Federation Cup or All India Open Tournament under respective federations :

Position	Marks
1 st	7
2 nd	6
3 rd	5
Participation Only	4

- All India Rural Sports Competition under Sports authority of India.
- National Sub Junior Champion under respective federations:

Position	Marks
1 st	6
2 nd	5.5
3 rd	5
Participation Only	4

- Mini National Championship under respective Federation.

Position	Marks
1 st	5
2 nd	4
3 rd	3
Participation Only	2

FEE STRUCTURE OF FOR UG (3+1) HONS. PROGRAMME SESSION 2023-24

S. No	Programme/Fee Component	Govt.	Lab./Tutorial Fund	Sub. Tour	Vocational Fund	Hot & Cold Charges	Publications Charges	RFID Charges	Examination Fee	Total Fee
1	BA	4198	317	141	0	74	50	50	4200	9030.00
2	B.Sc	4198	317	141	0	74	50	50	4200	9030.00
3	Commerce	4198	317	141	0	74	50	50	4200	9030.00
4	BA with Vocational Subjects	4198	317	141	3541	74	50	50	4200	12571.00
5	B. Sc.with Vocational Subjects	4198	317	141	3541	74	50	50	4200	12571.00
6	Computer Applications	4198	317	141	3541	74	50	50	4200	12571.00
7	Business Administration	4198	317	141	3541	74	50	50	4200	12571.00
8	Mass Communication & Journalism	4198	317	141	3541	74	50	50	4200	12571.00

Programmes Offered



The college offers a variety of four-year undergraduate (3+1) (Honours/Research) programmes under NEP-2020, designed to empower students with the knowledge and skills needed to excel in their chosen fields. The programmes include disciplines such as Arts, Sciences, Commerce, Business Administration, Journalism and Computer Sciences. At the post-graduate level, college offers specialized courses like Masters in Computer Applications, Mathematics and Psychology. The Faculty wise breakdown of Programmes is given below.

Sciences

Anthropology, Bio-Informatics, Bio-Technology, Botany, Chemistry,
Clinical Bio-Chemistry, Computer Applications, Electronics,
Environmental Sciences, Food Technology, Industrial Fish & Fisheries,
Mathematics, Physics, Statistics, Water Management, Zoology,

Social & Behavioral Sciences

Anthropology, Economics, Education,
History, Islamic Studies, Multi-Media & Mass Communication,
Political Science, Philosophy, Public Administration,
Psychology, Social Work, Sociology

Arts & Languages

Arabic, English, Functional English,
Mass Communication & Video Production, Punjabi, Urdu

Business Administration

FYUP in Business Administration

Commerce

FYUP in Commerce

Applied Sciences & Technology

Computer Applications, Information Technology &
FYUP in Computer Applications

PG Programmes

Computer Applications (MCA), Mathematics (MA/M.Sc), Psychology (MA)

CPE Sponsored Skill Development Programs

Apiculture, Mushroom Cultivation, Saffron Cultivation, Vermicomposting Technology, Music, Cutting & Tailoring, Cultivation of Medicinal and Aromatic Plants (MAPS) and
Extraction of Essential Oils, Renewable Energy and Energy Harvesting, Electronic Equipment Repairing, Transformer and Inverter Repairing, Water Quality Analysis

DEPARTMENT OF ARABIC

Arabic is a dynamic international language of the world, spoken natively by more than 300 million Arabs living in 22 countries; and used by the UNO officially in their organizations as one of the most widespread languages of the world. Moreover, it is also religious language for more than one billion muslims of various languages and origins in countries across the globe. Recently it has emerged as one of the most job oriented foreign language globally. In the wake of its demand, Arabic as a foreign language is being taught in most of the Indian University. The department of Arabic is one of the oldest departments of Govt. Degree College Baramulla.

Apart from the language training, the students are gradually exposed to and provided deep insight into the cultural and literary heritage of the arab world through both classical and contemporary texts.

Faculty



Dr. Mudasir Ahmad Qureshi
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DEPARTMENT OF ENGLISH

The department of English is one of the oldest departments of the college. The department is committed to enable students from diverse educational backgrounds to be sufficiently prepared to become independent language learners in order to achieve their academic, professional and personal goals. The aim of the department is to enhance student's critical and analytical skills, promote academic honesty and equip them with necessary language and creative skills to succeed at the academic and professional arena. At present the department of English is one of the renowned departments of kashmir valley as its alumni occupy senior positions in academia, administration and other fields.

Faculty



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Prof. Tabish Majid Wani
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Prof. Tahir Habib
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Prof. Mudasir Ahmad
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DEPARTMENT OF FUNCTIONAL ENGLISH

Government Degree College Baramulla offers its new comers a novel subject, the functional english . English is the language of the present day world and those who master the skills of this language are put to greater advantage. One of the most important skills of this language is the functional english and in order to learn these skills the functional english course has been developed to understand the spoken form of english language. We will accomplish this by exposing the learners to spoken language and providing them with the opportunity to use it. The focus areas are listening, vocabulary, pronunciation, grammar and communication. This course gives concrete idea about english language particularly on structure, sound, phonological and morphological system of language and other communication skills. It is pertinent to mention here that a separate language lab with modern facilities stands created for functional english students.

Programme Coordinator: Dr. Syed Humayoun Shabir (Deptt. of English)

DEPARTMENT OF ISLAMIC STUDIES

The Islamic Studies attempts to study the whole range of islamic civilization and culture. Main interests include socio-economic structure, administration, development of thoughts, cultural life, literature and fine art and many other

aspects of Islamic civilization. The college offers Islamic Studies as one of the subjects at UG level for B.A programme.

Faculty: Prof. Shagufta Nasreen, Head of Department

DEPARTMENT OF PUNJABI

The Department of Punjabi was established in the year 1943 and offers undergraduate program BA with Punjabi as one of the subjects. The department has kept up with the changing times by hosting conferences and seminars annually. The department takes pride for having produced some of the finest alumni who have gone on to become reputed academicians in various universities in India and abroad.

Programme Coordinator: Dr. Syed Masarat Geelani (Deptt. of Urdu)

DEPARTMENT OF URDU

Department of Urdu GDC Baramulla is an oldest department which started its functioning in 1963 when the foundation of college was laid down by the then prime minister of J&K Khawaja Ghulam Mohammad Sadiq. Since then the department of Urdu has been rendering its services and playing a vital role for the development and progress of Urdu as a language and literature. The mission and objective of department of Urdu is to create an environment of better teaching and learning process involving faculty member and students through monthly departmental seminar and discussions besides classroom teaching. The department is conducting many programs throughout the year which are beneficial for the students and which help and guide them to expose their talent and literary tastes. The department regularly organizes seminars where both students and teachers interact on the given themes. This experience is becoming very useful to our students and the budding scholars.

Faculty



Dr. Syed Masarat Geelani
Head of Department
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DEPARTMENT OF ECONOMICS

Department of Economics is one of the oldest department of the college offering Economics as one of the core subjects, skill enhancement course as well as generic elective for the students of college at under-graduate level. Department of economics aims to acquaint students with the knowledge of subject to the extent that they not only make good decisions as consumer and producer but also are able to frame viable economic policies in administration. The dedicated and sincere faculty is always busy to enhance students capacity and capability by providing them ample space and scope for questioning and clearing doubts in and outside the class. Teaching and learning process in the department is mostly focused on relevance of the subject to current economic problems of world in general and Union Territory of J&K in particular.

Programme Coordinator: Prof. Reyaz Ahmad (Deptt. of Pol. Science)

DEPARTMENT OF EDUCATION

The Department of Education was established in the year 1944. Since its inception, the department has been contributing substantially to the field of education at multiple levels in diverse ways, and in contemporary times, with all its allurements, seems to garner the attention of students to empower them educationally, morally, socially, and prepares them in furthering their studies vis-à-vis higher education, research, skill development, and other innovative ways. Besides teaching, the department is instrumental in carrying out different teaching learning related tasks such as student assignments, class presentations, minor projects, and these exercises are likely to pave way for the comprehensive and proper educational development of the students.

Faculty:



Prof. Tehseena Jan
Head of Department
Email: @gmail.com

DEPARTMENT OF HISTORY

Established in 1943, the Department of History aims at building an academic community of students and teachers devoted to an open critical and analytical study of the discipline with an emphasis on the inter-disciplinary approach. It also aspires to make students capable of interpreting the events rather than narrating the facts. The department wants to make history a socially relevant discourse that will help the students to involve themselves in socio-political debates and play a vibrant role in society as social capital. The students are expected to study the subject thoroughly and from conceptual perspective to understand the dynamics of subject and its applicability in practical.

Faculty



Prof. Zubair Ahmad Thoker

Head of Department

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DEPARTMENT OF MULTIMEDIA AND MASS COMMUNICATION

Creativity cannot be taught but it can be stimulated and polished. An appreciation of the technology of communication and its theoretical basis provide the context for more incisive and effective communication. To give competent boys and girls thorough in sight of communication world and to reveal the mysteries of what is behind TV screen, impact of a written word, production of programs, grammar of visual design, power of publicity and much more, the department offers two UGC sponsored undergraduate programs. Mass Communication and Video Production(MCVP) is three years vocational program started in 2002.

Bachelor of Arts in Multi Media and Mass Communication (BMMMC) formerly called as MCMP (Honours Degree) is three years professional Course started in 2004. The programs are designed to prepare students for the careers in Film making, Photography, Reporting, Radio and TV production, Multimedia Production including Graphic designing, Animation and Web designing, Advertising and Public Relations and in wide range of media professions

where they are able to exploit media technology to unveil the obscure. The course is supported with state-of-art infrastructure including Production Studio equipped with modern gadgetry, PD and DSLR cameras, complete unit of digital indoor, outdoor shooting , non-linearediting suit and Multimedia lab. Government Degree College Baramulla is the first institute of Jammu and Kashmir State which provides undergraduate course in Mass Communication. The institution has also the distinction of being the only institution of north India to train students in multimedia technology and to apply it in various sub fields of mass communication and journalism .Thus, the department attracts students from different streams across valley to get trained at Government Degree College Baramulla. Every year, the pass outs get admission in various premier institutions of communication and journalism of the Country like AJKMCR, Jamia Millia Islamia, Indian Institute of Mass Communication, Film and Television Institute of India, Symbiosis Institute of Communication etc. The institution supplied a number of professionals in local media as well.

The Department was chosen as Hub institute by Higher Education Department J&K Government for the development of research ecosystem in Mass Communication as well as for the introduction of Skill Courses in the colleges of JK. All colleges offering courses in Mass Communication are working as spokes, which are guided by the Hub.

Faculty



Dr Danish Nabi Gadda

Head of Department

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DEPARTMENT OF POLITICAL SCIENCE

The department which was setup in 1943, offers an undergraduate course in Political Science which provides insight into Political Theory & Ideas, International Relations, and Comparative Politics along with Indian Political System. The course offers students an opportunity to acquire a broad Liberal Education and also prepare them for a number of career options. The department also aims to inculcate political values of justice, equality, liberty

and democracy among students through analytical, creative and critical thinking. In doing so, we hope to nurture a life-long fascination & engagement with the political realm.

Faculty



Prof. Riyaz Ahmad Wani
Head of Department
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DEPARTMENT OF PHILOSOPHY

Established in 1972, Degree College Baramulla is one of the few institutions of the valley having the privilege to offer Philosophy as a subject at the undergraduate level. The Department of Philosophy aims at building an academic community of students, researchers and teachers devoted to an open critical and analytical study of the discipline with an emphasis on the interdisciplinary approach. The Department has a prestigious programme of teaching at the under graduate level aimed at making courses socially relevant and to so as to equip them intellectually and socially with the comprehensive knowledge of the subject.

Faculty



Dr. Kainat
Head of Department
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DEPARTMENT OF PUBLIC ADMINISTRATION

The department which was setup in 2020, offers Public Administration as one of the subjects. Public Administration is a comprehensive as well as the thorough study of Public Administration as a branch at an advanced level. The program covers the study of numerous public organizations, theories of administration, public services, financial administration, and the constitutional framework. Candidates who have foundational management skills and work

expertise in the public sector they will have the chance to advance in their career, as it will enhance their management as well as administrative competencies.



Prof. Ishfaq-ul-Rehman
Head of Department
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DEPARTMENT OF SOCIOLOGY

The Department of Sociology came into existence in the year 2002 as a part of college's broader vision to periodically update its academic programmes in order to respond to ever increasing challenges of changing society.

The Department of Sociology is uniquely placed to make a significant contribution to the education, both because of the students' nurture in the Department and by virtue of natural location of the college campus. The hiring of a significant number of good faculty members in recent years that reflected and added to the Department's historical strengths and has already allowed it to raise its profile further within and outside the college campus.

Indeed, the Department is already seen as having a wide range of exciting skill activities, drawing on the multiple disciplines represented in the Department in a way that does not necessarily hew to tradition but is open to new approaches that reflect the evolving nature of many disciplines. It also promotes and supports multidisciplinary work of the kind that is possible only when creative faculty from various disciplines of social science are in close locational and intellectual proximity.

Faculty



Prof. Shaista Qayoom
Head of Department
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DEPARTMENT SOCIAL WORK

Social work as a subject at under-graduate level was introduced in the year 2016 in order to fulfil the growing demand of students to develop into social work professionals. The department is working hard to realize the dream to make social work as one of the leading subjects in the arena of helping professions. The aim of introduction of social work as a subject is to train students for case work, group work, community work, social welfare administration and social work research. We aim to develop thinking individuals that understand and strive to improve the lives of people in the society. This discipline helps to develop skills among students which include communication, problem solving, empathy, team work and time management. The departmental resources include library material over 200 books on diverse topics concerning social work including encyclopaedias and e-content (Videos and academic scripts), as well. The classrooms are equipped with Interactive Boards that enhance the teaching learning process. Seminars, discussions and workshops are a regular occurrence for wholistic development of the social work students.

Faculty



Prof. Amira Wali
Head of Department
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Conifer Plantation Drive by NSS at GMS Johama



Cyber Jagrukta Divas



Independence Day Celebration

DEPARTMENT OF ANTHROPOLOGY

Government Degree College Baramulla has been offering Anthropology as one of the subjects since 2017 at under gradutae level for B.Sc/B.A programmes.

The future aspects of this subject are enormous such that after completing bachelors and masters, an aspirant can choose on field jobs in affiliation with anthropological survey of india or in academics in various colleges and universities. Anthropology has been a popular optional subject in civil services exams conducted both at national & state/UT level.

Faculty



Dr. Baljeet Singh

Head of Department

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DEPARTMENT OF BIO-INFORMATICS

Bioinformatics is an interdisciplinary field of science for analyzing and interpreting vast biological data using computational techniques. This course is designed to nurture skills and knowledge required for aspiring students, young biologists and research scholars to develop algorithms and tools in bioinformatics. The Course was started in the year 2016 it has received good response from aspiring students

Programme Co-ordinator: Mr. Ubaid Sharif Makhdoomi

DEPARTMENT OF BIO-TECHNOLOGY

The Department has a well equipped laboratory to impart the best practical and on-hand training to the students. Facilities available in the department also serve external bodies and individuals in project work. The existing infrastructure of the Department offers facilities for research in the areas of Molecular biology, Microbiology, Biochemistry and Tissue Culture techniques. At present, the Department has two permanent Assistant Professors and one Technical Assistant. The College admits students to the B.Sc. with

Biotechnology as major subject purely on merit basis with intake capacity of 40 students.



Prof. Ubaid Sharief Makhdoomi

Head of Department

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Prof. Sheikh Ishtiyah Ahmad

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DEPARTMENT OF BOTANY

The Department of Botany was established with an aim to train the aspiring students about understanding and practicing various aspects of plant Sciences. The course content at UG level is designed to encompass classical, contemporary and applied aspects of Botany. Alumni of the department have excelled in the fields of teaching, research and administration. Some of the important areas which are being taught at UG level are Thallophytes, Gymnosperms, Angiosperms, Biochemistry, plant Physiology, Cell biology, Molecular biology, Plant Taxonomy, Biodiversity and Plant Ecology. The theoretical component of the curriculum is adequately supplemented by practical coursework in the laboratory as well as in the open field and in-house Botanical Museum. The department has established linkages and has MOU with institutions like Central Institute Of Temperate Horticulture (CITH) Rangreth Srinagar, Mushroom Cultivation Centre and Dist. Apiculture Department of Agriculture department with an aim to provide on spot training to students and to promote student and faculty programmes.

The department has a spacious well equipped laboratory with sky light facility and all ICT gadgets, interactive board, PA system and interrupted power back up. A big Botanical museum is in annexed with the department which serves as a repository of preserved plant specimens, models and Bio visual charts. Students are provided with high resolution and magnification,

LED illuminated research microscopes for laboratory assignments. A computer lab with adequate facilities which is put to maximum use by faculty and students. The department of Botany takes care of entire college landscaping, particularly various compulsory ingredients of the department like Green House, Botanical garden, Rock garden, Medicinal and Aromatic plants garden (MAPs) and Temperate Rosaceous Fruit Garden. Various sections have been designed within the botanical garden like shrubbery, rosary and coniferatum. The perennial shrubs have been identified and are tagged with name plated which displays their vernacular as well as botanical name. The department has more recently upgraded its herbarium which contains plant specimens of the district Baramulla and adjoining areas, by way of their proper mounting, labeling and identification. Equipped with adequate and latest agricultural tools and manpower, the department ensures that each garden/park is dotted with annuals and perennial ornamental plants which are prescribed in the UG Curriculum and which otherwise improve the aesthetic beauty and ornamentation of gardens. The faculty of the department solicits technical assistance and expertise from research institutes like Central Institute of Temperate Horticulture (CITH) Rangreth Srinagar, Indian Institute of Integrated Medicine (IIIM) Sanatnagar Srinagar, Department of Floriculture, Govt. of J&K, SKUAST Kashmir and Kashmir University Botanical Garden (KUBG). The department also aims to inculcate entrepreneurship skill by way of providing demonstration to students about floriculture, Medicinal and Aromatic plants- their propagation and extraction of constituents oils which find application in perfumery industry.

Faculty



Dr. Nuzhat Jabeen

Head of Department

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DEPARTMENT OF CHEMISTRY

The Department of Chemistry, established in 1943, has since emerged as one of the leading science Departments of the Govt. Degree College Baramulla.

The mission of the Department is to advance discovery in the chemical sciences and to provide excellent education at the undergraduate level. The students gain the skills and understanding they need to meet the technological challenges of the 21st century and to achieve meaningful careers in various fields including research, education, medicine, government, business, law.

Besides teaching, the department is also pursuing an active research programme, in diverse fields of chemistry viz. organic synthesis, natural product chemistry, natural product-inspired chemistry of bio-active agents, heavy-metal toxicity assessment, soil and water quality analysis. A dedicated Chemistry Research Lab. (CRL) with almost all the basic research facilities has been made operational this year. The department has various ongoing Research Projects in medicinal chemistry sponsored by Department of Science & Technology-Science & Engineering Research Board (DST-SERB) & JKDST. Moreover, the department has also research collaborations with several institutions of repute, such as NIT-Srinagar, IIIM-Srinagar & Jammu and Jamia Hamdard, New Delhi. The department has MOU with soil analysis unit, Department of Agriculture Baramulla. Further a research internship programme is being run by the department for interested post-graduate and under-graduate students.

The department has a variety of Research instrumentation which include magnetic stirrers, heating mantles, water double distillation plant, vacuum rotary evaporators, vacuum/suction pumps, digital balances (Shimadzu), fumehood, hot-air ovens, muffle furnace, UV-Vis Fluorescence cabinet, digital melting point apparatus, flame photometer, water-baths, dry Nitrogen gas cylinder, liquid nitrogen, refrigerators, sonicator, pH meters, conductometers, potentiometers, turbidity meter, TDS meter, hot-plates, steam distillation apparatus, soxhlet apparatus, colorimeter.

Faculty



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DEPARTMENT OF CLINICAL BIO-CHEMISTRY

The Clinical Biochemistry was introduced as undergraduate subject at Govt Degree College Baramulla in 2020 with the aim to produce manpower having sound technical knowhow in the field of diagnostic health care system. The discipline provides vast theoretical inputs blended with the practical learning thus acts as an interface between clinical and non-clinical aspects of biochemistry. The breadth of the subject gives students an excellent opportunity to pursue their career in academics, research as well as in diagnostic health care system. The research fields that the subject encompasses include molecular biology, cancer biology, drug discovery and

many more. The laboratory service that the subject offers broadly includes analysis of body fluids, biochemical investigations, tissue and organ profiles that helps in diagnosis, prognosis, treatment, therapy and monitoring of disease. This department offers the comprehensive undergraduate course in Clinical Biochemistry with intake capacity 40 students per semester.

Faculty



Prof. Rukhsana Akhtar

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DEPARTMENT OF ELECTRONICS

The Department of Electronics was established, roughly, three decades back. In this backdrop a student at 10 + 2 level must thoroughly scan the future plans of pursuing a career in Information Technology (IT). The course B. Sc. with vocational subject IT offers a student with the great opportunities to lead a successful and progressive life. The combination of IT with Mathematics and Physics / Electronics makes the subject more effective, viable, and prospective one to be pursued.

Co-ordinator: Dr. Mubashir Hamid (Deptt. of Physics)

DEPARTMENT OF ENVIRONMENTAL SCIENCE

With the advancement of the world towards development, environmental science has emerged as an important discipline that offers solutions to ever increasing environmental issues, therefore, generating placement avenues in diverse fields. The concern to save the planet and the commitment for fulfilment of the SDG goals has enhanced the need for this subject and generation of man power in this specific domain. In this backdrop, the Department of Environmental Science was established in Govt. Degree College, Baramulla in the year of 2022 as a major subject. The Department offers research specific major course in addition to teaching of minor, multidisciplinary, skill and value added subjects. The major degree is supported with strong research programme in all major specializations of

Environmental Science. The department has a well-qualified faculty with research specialisation and experience in diverse areas.

In view of the increasing demand in education, planning & management bodies, industries and funding agencies, the students are trained in diverse domains for the career options in resource management, ecosystem restoration, green technologies, environmental engineering, public health, pollution abatement technologies, waste control and management, remote sensing and GIS, paleo studies, environmental legislation, Environmental and urban planning. The major goal of the Department to produce environmental professionals to work in a wide variety of positions for environmental consulting firms, pollution control boards, environmental laboratories, water and wastewater treatment facilities, pollution control divisions of industries, research industries such as Central Drug Research Institute, Central Institute for Medicinal and Aromatic Plants, Industrial Toxicology Research Centre, National Environmental Engineering Research Institute, Environment Protection and Training Research Institute, Tata Energy Research Institute, Remote Sensing agencies in addition to funding and planning organisations. Other than classroom teaching, the students are trained in laboratories as well in field via tours and internships. Short term and research projects are a regular feature of the department. The major degree holders of the Department may also be able to develop their own laboratories for analytical work in non-governmental sectors.

Faculty



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DEPARTMENT OF FOOD TECHNOLOGY

The aim of the introduction of the subject is to equip the students with advanced study of the techniques and activities involved in preserving, processing and manufacturing of food.

Co-ordinator: Dr. Nuzhat Jabeen (Deptt. of Botany)

DEPARTMENT OF INDUSTRIAL FISH & FISHERIES (IFF)

Degree College Baramulla has a unique credit to be among the first Institutions of the state of Jammu & Kashmir to start Fisheries Education in the form of establishment of Department of Industrial Fish & Fisheries in late 1990s under the authority of University of Kashmir Srinagar. The valley of Kashmir being bestowed with enormous natural water resources has an immense potential of Fisheries & aquaculture, which makes fisheries education more important and useful. The fisheries curriculum is designed well enough to train and educate the students with the basics of fisheries & aquaculture at undergraduate level.

Faculty



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DEPARTMENT OF INFORMATION TECHNOLOGY

Knowledge and information have become the major forces of social transformation and economic development in the present world order. This trend trickles down from global to national level and finally to an individual level. The introduction of computers in various spheres of life have marked the onset of an important era due to its accuracy, speed, high storage capability, data processing and cost efficacy of the machine. Growth of computer

technology has opened up tremendous job avenues in the global market. Due to strong market drive and easy affordability the information technology has already reached the most marginalized groups and the trend is on. The phenomena like e-commerce, Internet, e-governance and e-learning have become the terms of common use. It is in this backdrop that a student at the level of 10 + 2 must thoroughly scan the future plans of pursuing a career in Information Technology (IT). The course B. Sc. with vocational subject IT offers a student with the great opportunities of reaping the benefits of the trends mentioned above so as to lead a successful and progressive life. The combination of IT with Mathematics and Physics / Electronics makes the subject more effective, viable, and prospective one to be pursued.

Faculty



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DEPARTMENT OF PHYSICS

The department of Physics has been in existence in this college since the inception of college itself. It is one of the major departments in the science stream and has been catering to the teaching and training of a vast number of students who pursue this subject. Graduates having passed out from this department have gone on to distinguished careers in life and occupy successful positions in different spheres of life. The department has been producing a number of students every year who are suitably adjusted in various universities for higher education, qualify competitive examinations like IAS, KAS, CDS, JAM and JEST etc besides the tests required for qualifying for various jobs in the state and outside the state.

The department is enriched and powered by a competent set of faculty members who not only teach and train the students to excel in University examinations of BG I,II,III year but also enable them to face and pass examinations like National Graduate Physics Examination (NGPE) and other University Entrance tests conducted by various Universities.

The department is on the path of fairly steep growth and is making every

endeavour to serve the students of the region in the best possible way and enable them to empower themselves through effective education.

Faculty



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DEPARTMENT OF STATISTICS

The Department of Statistics was established in the college in 1993 with a vision to make the students in particular and people in general aware about this emerging and interesting subject. College offers a regular three years Bachelors degree with Statistics as one of the subject. The subject can be opted for both in Science as well as in Arts streams with subject combinations approved by the University of Kashmir. The main aim of the department is to give the learners a sound understanding of the subject. The student should develop an understanding of Statistics and other literature. A sound knowledge of reading comprehension and writtin skills would be a pre-requisite for the programme. The programme offers an opportunity to students for higher studies in Statistics. Most of the students with one of this subject have progressed to higher studies for post graduation and research studies in various universities of the country. Majority of the pass outs have their good placements in the job sector especially in the Department of Planning, Directorate of Economics and Statistics, Statistical Services of J&K

Government, Education Department , Higher Education Department, LIC of India and different banks of the country.

The department is well equipped with the licenced Statistical Software SPSS (Statistical Package for Social Sciences) Version 25 for the analysis of data for practical papers of the syllabus. With this, all the faculty of the college have facility to analysis their research oriented data for the publication of research papers.

Faculty



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DEPARTMENT OF WATER MANAGEMENT

Department of water management is a newly introduced department in the year 2022. The aim of the department is to excel academically as well as equip next generation of water professionals with a blend of skills necessary to make a significant contribution to sustainable ways of living by prioritizing water for ecosystem, food energy, economic and human growth. Water Management is a multidisciplinary course encompassing a mixture of life science, physical and social sciences. Students opting water management at under graduate level will understand the importance and relevance of water, as it is one of the basic need and indispensable to all economic activities including agriculture, energy production, industry and mining, besides need for its conservation as there are wide spread threats to this valuable resource. Students after completing course in water management have a potential to find job in state and central pollution control boards, sewage treatment plants, water testing labs, central and state ground water boards, experts in water consultancy firms, water research institutes etc.

Faculty



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DEPARTMENT OF ZOOLOGY

The Department of Zoology was established in 1964 in Govt. Degree College Baramulla in order to meet the aspirations of the students of this region. The department besides teaching is also involved in designing of syllabus of zoology. In addition, the department is actively engaged in conducting research and currently Dr. Mohammad Yaqoob Lone is working on Anti-Diabetic and animal Toxicity project sponsored by JK State Science Technology and Innovation Council. The department is committed to teach the students to the level best of their capability with sincerity, honesty and dedication. The department is also committed to inculcate the values of scientific temper and discipline .

The department has well-equipped research, general laboratory and a museum where the students learn to behave like biologists by making observations ,raising questions about life processes and designing and testing hypothesis . The department has two non-teaching staff members for assisting the staff in the laboratory and museum . The department also conducts subject tours to various places within and outside the valley which serves as a source of attraction and interest in zoology.

Faculty



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DEPARTMENT OF BUSINESS ADMINISTRATION

Bachelors in Business Administration (Hon's)

The Department of Business Administration focuses on management education more than just business management. The commitment is thought leadership with a deep understanding of business. The approach to pedagogy combines fieldwork, case studies and instrumented feedback with a strong emphasis on concepts and theory. The intent is to encourage intellectual curiosity and open minds to the adventure of ideas.

But much about the school is not just about what is taught within its confines. FMS has the unique privilege to be part of one of the premier universities of world – the University of Kashmir. Our collaborative approach involves inputs from various departments which gives the benefit of a much wider view and deeper understanding. This is indicated by the success of our alumni who are in positions of leadership in industries & governments across the world. The network of more than 300 alumni gives students unmatched access to information, mentors and careers.

Department rewards initiative, novelty and thinking outside the box. Our students are individualists of enormous intellectual energy with a talent for collaboration and teamwork. We are a diverse lot, possessing flair and thrive on challenges both inside and outside the classroom. Corporate recruiters value our graduates for their intellectual abilities, their collaborative mind-set, their individuality and their ability to hit the ground running.

Faculty



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DEPARTMENT OF COMMERCE

Bachelors in Commerce (Hon's)

In contemporary era of globalisation and liberalisation, industry and trade are growing rapidly and provide immense opportunities. The department of Commerce, through its courses B.Com. (Hons.) aims to create stimulating environment for enhancing the knowledge and skills of the students. The department has experienced faculty in the areas of Accounts, Taxation, Marketing and Finance which help the students to understand and analyse the fine lines and niceties of business arena. The faculty also constantly mentors the students in pursuing their career goals and helps them in realising their potential. The department has the legitimate claim and pride of being the premier institution in north Kashmir for course curriculum, development and teaching in Commerce discipline. The Department offers B.Com (Hon's) course aims at to promote excellent studies in Commerce and business to keep pace with the changing environment both in private as well as public sector.

The department also organises in house programmes for students on various contemporary topics such as Start-ups, Goods and Services Tax (GST) and others pertaining to commerce and management field which boosts the students for self-employment and entrepreneurs. Besides, the overall curriculum teaching and practices lay the foundation for students to pursue professional courses such as C.A., CS, ICWA. The Alumni comprises of students who have excelled in fields such as Academics, Corporates and organisations in and outside state.

Faculty



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DEPARTMENT OF COMPUTER APPLICATIONS

The Department of Computer Applications was established in 2001 with the aim of delivering quality education in the field of computer science, making this college the first in the Kashmir division to offer the Computer Science Programme. Our department boasts a robust faculty comprising experienced and dedicated teachers who are committed to equipping students with the knowledge and skills necessary for success in the ever-evolving field of computer science. We provide a dynamic and inclusive learning environment that encourages collaboration, critical thinking, and creative exploration. Our students have access to state-of-the-art computer labs, well-equipped classrooms, and the latest software tools and technologies.

The department offers a variety of undergraduate and postgraduate programs, including the Bachelor's in Computer Applications, Master's in Computer Applications (MCA), and a Minor in Applied Computing. The undergraduate program provides students with a comprehensive foundation in the fundamentals of computer science. The postgraduate programs offer students the opportunity to specialize in areas such as artificial intelligence, data science, and software engineering. The Minor in Applied Computing is designed for students pursuing other majors who want to supplement their studies with a strong foundation in Applied Computing.

The undergraduate curriculum is designed to provide students with a broad foundation in the fundamentals of computer science. The curriculum includes courses in programming, data structures, algorithms, operating systems, computer networks, and software engineering. Students also have the opportunity to take elective courses in areas such as artificial intelligence, computer graphics, and web development whereas The Postgraduate programme offer students the opportunity to specialize in advance areas and a number of research-oriented courses, which provide students with the opportunity to conduct research in their chosen area of specialization.

The department is equipped with state-of-the-art facilities, including modern computer labs, high-performance computing clusters, and specialized software tools. Students have access to the latest technologies and resources necessary to excel in their studies and explore their innovative ideas.

The Department is actively involved in industry partnerships, with collaborations in the tech industry that offer students the opportunity to gain real-world experience through internships and co-op programs.

The Department takes great pride in its graduates, who are highly sought-after by employers in the tech industry. These graduates have achieved successful careers in diverse fields, including software engineering, Cyber security, data science, banking, and artificial intelligence.

Besides routine academics, the department is actively engaged in-house software development, leveraging its expertise to create innovative solutions that enhance various aspects of the college ecosystem. Some of the key in-house software development projects include:

- **Online Admissions System:** The department has designed and implemented a robust online admissions system that simplifies the entire admission process. Prospective students can submit their applications online, upload necessary documents, and track their application status in real-time. This user-friendly system not only reduces paperwork and administrative burden but also ensures a smooth and efficient admissions experience for applicants.
- **Examination Management System:** The department has devoted significant efforts to developing an examination management system that automates multiple aspects of the examination process. This comprehensive system encompasses tasks such as exam scheduling, registrations, the release of admit cards, and the generation of various related reports. It also ensures the secure delivery of online exams. Furthermore, the system facilitates the seamless uploading of internal and external awards, streamlining the management of assessment data. It incorporates an automated grading and result generation process, which significantly reduces the time and effort required by faculty members. By leveraging technology, the department ensures a smooth and error-free examination experience for both students and faculty members.
- **Attendance Management System:** The department has successfully implemented a student attendance management system that leverages the latest technology to ensure accurate attendance tracking. This advanced



system provides real-time attendance reports to both faculty and administration, enabling timely interventions and support for students' academic progress.

The student attendance management system enhances transparency and accountability in tracking attendance, promoting a fair and objective assessment of students' regularity and participation. It provides faculty and administration with the necessary data to identify students who may require additional support, mentoring, or intervention to ensure their academic success.

Furthermore, the system generates comprehensive attendance reports, which can be used for various administrative purposes, including scholarship eligibility, certification requirements, and performance evaluations. This automation streamlines administrative tasks and reduces paperwork for faculty and administration, enabling them to focus more on teaching and student engagement.

- ◆ **College Website:** The department has taken responsibility for the development and maintenance of the college website. This digital platform serves as a gateway to the college, offering a wealth of information about its programs, faculty, facilities, and upcoming events. The website is meticulously designed with a user-friendly interface, a responsive layout, and accessibility features, ensuring an engaging online experience for the college community and visitors alike.
- ◆ **Training and Support:** The department is actively involved in providing training and support to faculty members, staff, and students in utilizing the digital classrooms effectively. Training sessions cover topics such as online teaching methodologies, e-learning platforms, virtual lab environments, and collaborative tools. On-going support is provided to address any technical or instructional challenges that may arise.

These in-house software development projects demonstrate the department's commitment to utilizing technology for administrative efficiency, enhancing user experience, and fostering a technologically advanced learning environment. By actively engaging in these projects, the department provides students with practical exposure to software development

methodologies, project management, and the intricacies of designing and implementing complex systems. These experiences not only complement the academic curriculum but also equip students with valuable skills and insights

Programs offered:

1. Masters in Computer Applications (M.C.A)

Intake Capacity: 20

Mode of Admission: Through Entrance conducted by Kashmir University

2. Bachelors in Computer Applications (Hons) (3+1)

Intake Capacity: 80

Eligibility: The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.

Mode of Admission: through CUET.

3. Applied computing as Minor course.

Faculty:



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DEPARTMENT OF MATHEMATICS

The Department of Mathematics was established in the college in 1943. The aim of this Department is to give the learners a sound understanding of Mathematics subject. In the Department of Mathematics, the highest priority is given to develop an understanding of Mathematics and other literature of their choice in the proper historical perspective. Also the aim of our department is to create an awareness of Mathematics in our society and to train our youth in the art of Mathematics. Mathematics is taught as one of the subject in both Arts and Science streams in U.G Standard.

In April, 2005, as an achievement of the department, Post Graduate Course in Mathematics was approved by the Government and consequently classes of P.G. first semester were started in May, 2005. From 2005 to 2016, thirteen batches of Post Graduate students have been awarded degrees by the University of Kashmir through our department. At the initial stage, for under graduate classes in Mathematics, only two posts of teaching faculty were sanctioned. But after the inception of Post Graduate Course in our college, four more posts of teaching faculty have been sanctioned in 2013. More than four hundred students have obtained their post graduation degree through our P.G. Department since 2005. Among these, a good number of students got their placements in different job sectors, like Department of Planning, Directorate of Economics and Statistics, Statistical Services of J & K Government, Education Department, Insurance Companies and Banks.

During the last nine consecutive years from 2009 to 2018, our PG Students remained among the toppers of students of University of Kashmir (both in Main Campus & South Campus).

The department is having two air conditioned P.G. class rooms with fixed projectors and interactive boards, a departmental library cum computer lab with 1080 books and three reputed journals are also available in the department for students and staff.

Programs offered:

B. A./ B. Sc:

Intake Capacity: 80

M. Sc./ M.A Mathematics: Intake capacity sanctioned: 28
07 (payment seats)
Total = 35 Seats

Coordinator: Dr. Rayees Ahmad Dar (Department of Statistics)



Farewell to Principal Prof. (Dr.) Mushtaq Ahmad Lone



Ujjwal Bharat Ujjwal Bhavishya

DEPARTMENT OF PSYCHOLOGY

The Post Graduate Department of Psychology at Government Degree College, Baramulla is a place that brings together highly motivated students, teachers, and researchers. Established in 1972, the department aims at building an academic community of students, teachers, and researchers devoted to an open, critical, and analytical study of the discipline. We apply the methods and approaches of natural and social sciences to understanding concerns and challenges associated with psychosocial, behavioural, technological, and environmental change. We provide our students with an enriching array of educational experiences, including hands-on participation in faculty-led research.

Our professional and academic training enables students to work in a broad range of settings, including medical, clinical, industry, government, private practice, and academic and research settings, among others. It also helps to prepare for careers in Civil Services, HRM, Social Work, Advertising and Media.

The department has a history of nearly five decades and is well-equipped with state-of-art laboratory, latest psychological tests and equipment. The dedicated faculty uses the latest teaching methods such as multimedia preparations, role-play and experimental training. Our faculty also actively participates in academic pursuits such as publication of research papers, attending conferences and supervising project/dissertation work.

Our alumni have become part of some of the prestigious organizations and institutions in India and abroad. Our students have immense potential to excel in research and different areas of specialization and are ready to contribute towards holistic development of society.

The department has a distinction of running a Postgraduate programme in Psychology since 2018 with the intake capacity of 20 students.

The department is also the first in the college to have a RAAHAT Counselling-cum-Disability Resource Centre which is actively involved in offering counselling services to students, faculty, and others associated with the institution to help them avoid, overcome, or control their personal, professional, academic, and allied problems.

Recently, the department added another feather to cap by establishing **Al-Razi Chair of Mental Health & Psychotherapy (ARCMHP)** aimed at promoting reading, research, and practice in psychology and allied sciences. Under ARCMHP, the department intends to offer various research programmes on relevant themes catering to the needs of academia, professionals, and society, locally and globally.

Programs offered:

Masters in Psychology

Intake Capacity: 20

Mode of Admission: Through Entrance conducted by University of Kashmir

BA (Hons) in Psychology (3+1)

Eligibility: The Candidate must have passed Senior Secondary Part-II (10+2) Examination in any stream and obtained in aggregate a minimum of 45% Marks (40% in case of reserved category) or equivalent grade scale of respective Boards/Universities at the 10+2 level.

Intake Capacity: 60

Mode of Admission: through CUET

Faculty



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DEPARTMENT OF PHYSICAL EDUCATION

Sports at Govt. Degree College Baramulla moves beyond the stereotypical notion of winning and losing. The focus is on health, fitness and the well being of the entire student community. The college actively organizes different sports activities and the students participate actively in many inter-college competitions as well as on state and national level.

FACILITIES AVAILABLE:

Standard Ground and Sports Equipment Facilities:

Football, Cricket, Hockey, Volleyball, Badminton, Athletics, Table Tennis, Weight Lifting, Hand Ball, Cycling, chess, Carom,

Sports Equipment Facilities for –

Mountaineering and Forest tracking, Basket ball, mating for Judu and Yoga, Gymnastic, Taekwondo, Thangtha, aquatics (water sports)

Health Centre Facilities:

Electronic treadmill jogger, Electronic Recumbent bike, 09 stationed multi gymnasium, Electronic Cross trainer/ stepper, Electronic blood circulation machine,



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Blood Donation Camp



College Road Race



Tug of War

Tug of War



ADMISSION PROCEDURE

The admission process shall commence after the declaration of Common University Entrance Test (CUET (UG) -2023) by the National Testing Agency (NTA) and the issuance of a notification in this regard by the Higher Education Department, Govt. of Jammu & Kashmir. The notification and other updates shall be made available on the college admission portal @ <http://admissions.baramullacollege.net/>.

The candidate is required to carefully review the College INFORMATION BULLETTIN-2023-24 before deciding on the programmes/courses they wish to apply for admission. In their own interest, candidates may seek further guidance in the selection of courses from the admission committee of the college.

Eligibility:

1. The college has made available the eligibility requirements and intake capacity for each program at the undergraduate level in the INFORMATION BULLETIN-2023-24. It is crucial for candidates to thoroughly review the eligibility criteria before applying.
2. The candidate must have passed the Senior Secondary Part-II (10+2) Examination with a minimum of 45% marks (40% in case of reserved categories) or an equivalent grade scale from respective Boards/Universities at the 10+2 level and should have appeared in CUET (UG) -2023 for the required papers. Candidates who did not apply for CUET (UG) 2023 will be given a fair opportunity in the Late Entry Round of the admission for left over seats.
3. Seat allocation to all UG Programs will be based solely on the scores obtained in CUET (UG) - 2023 and for late entry round merit obtained in 12th class will be considered.

How to Apply:

Step-1: Online CUET (UG) 2023 Registration:

- Candidates must read carefully the instructions (including how to fill up the application form online) given in the Information Bulletin available on the NTA Website: <https://cuet.samarth.ac.in> candidates not complying with the instructions shall be summarily disqualified.
- Candidates can apply for CUET (UG) - 2023 through the "Online" mode

only on the website <https://cuet.samarth.ac.in/> The Application Form in any other mode will not be accepted.

- Click on the 'Apply' button on the portal and choose the program you wish to apply for.
- Fill up the Personal/Education/Address Details and Declaration on the Application Form.
- Upload Photograph & Signature.
- Select College and Courses of your choice and make payment and note down the username/password and system-generated application number for future reference.
- Appear in the CUET (UG) 2023 as per the schedule notified by NTA in this regard.
- On declaration of CUET (UG)-2023 result by NTA the candidate has to participate in Common Seat Allocation System-2023(of Higher Education Department, Govt. of Jammu & Kashmir) @ <https://jkadmission.samarth.ac.in/>.

Step-2: Participate in Common Seat Allocation System-2023 filling of APPLICATION FORM thereof:

- CUET (UG)-2023 Application Number will be mandatory for application form filling. Name, signature, and photograph of the candidate will be auto-integrated from the CUET (UG) – 2023 portal. These fields will be non-editable.
- For students who did not appear in CUET (UG) – 2023, they have to register themselves on the same portal @ (<https://jkadmission.samarth.ac.in/>) by filling the application form on the admission website. A fair opportunity to candidates will be provided after admission of CUET candidates is closed.
- Candidates must fill all the sections of application form carefully. The details entered must match with the particulars mentioned in the certificates/documents of the candidate.
- Candidates must ensure that email and phone number filled in by him/her are valid and belong to the candidate or his/her immediate family members.
- Candidates must ensure that clear readable documents are uploaded,



the candidate must submit the form after filling complete details.

Step-3: Filling the preferences for programs/Courses.

- Login to his/her user account @ (<https://jkadmission.samarth.ac.in/>) and navigate to the programme section on the dashboard.
- The candidate may choose the name of College in which he/she is willing to take admission. Choose C-21409 - Government Degree College Baramulla for seeking admission to this college.
- The candidate must select the UG Programs in which he/she is willing to take admission.
- The candidate must take utmost care while selecting the Program/s. It is in the interest of the candidate to choose as many programs as he/she wishes to join, provided he/she fulfils the Program-Specific eligibility of the selected programs. Only the Programs selected by the candidate during the Preference-Filling phase will be considered for allocations and upgradations (if any).
- The candidate must confirm the Program-Specific CUET (UG) 2023 score for all the Programs selected by him/her, if eligible.
- Before submitting, the candidate must ensure that the order of preferences is as per his/her choice. Editing the Program/course preference list after the deadline for the Preference-Filling phase will NOT be allowed.
- Course/Seat allocation to the candidate shall be done as per his/her preference exerted on the portal.
- The Highest Possible Preference will be provisionally allocated to a candidate considering the following criteria:
 - I. Program-merit list
 - II. Category.
 - III. Availability of seats

Step-4:- SEAT ALLOCATION AND ADMISSION

- On declaration of the allocation/merit list/s, the candidate must check the lists carefully and log on to his/her user account for acceptance of the allocated seat, if offered.
- It is the responsibility of the candidate to login to the dashboard and check if a seat is allocated in a given round of seat allocation, and if allocated he/she must complete all admission formalities. Student will get two

options on his/her dashboard either.

- Accept: means the student is satisfied with the seat allotted to him/her and he/she is proceeding for final admission.
- Upgrade:(only if choice/preference is other than first choice), means the Student is not satisfied with the allocated seat and wishes to participate in the next round for upgradation to higher preference.
- If a candidate is upgraded to a higher preference in the next round, he/she can accept the allocated seat and proceed for final admission otherwise he/she can accept the already allocated seat and proceed for final admission.

Step-5:- Final Admission and Document Verification

- After allocation of preferred seats, students have to visit the college with the following documents for physical document verification within the scheduled time slot and date allotted. They also must choose additional subjects such as minors, multidisciplinary courses (MD), skill enhancement courses (SEC), value-added courses (VAC), and ability enhancement courses (AEC) (Separate notification will be issued for counselling schedule).
 1. Original higher secondary school leaving/character certificate attested by the principal concerned
 2. Self-attested photocopy of secondary school examination (10th class) certificate as a proof of DOB.
 3. Self-attested photocopy of higher secondary school examination Part II (12th Class) marks certificate.
 4. Undertaking by the student and guardian appended with.
 5. Fee paid receipt
 6. Photocopy of certificate from the competent authority of being Orphan / Physically challenged or belonging to reserved category (if applicable)
 7. Migration certificate (if applicable)

The College admission committee will verify the following:

- ◆ Minimum eligibility of the Candidate.
- ◆ Program-Specific eligibility of the Candidate.
- ◆ Validity and authenticity of documents/certificates submitted by the Candidate.



- If the college admission committee raises any queries during the Document Verification process, it is mandatory for the candidate to fulfil them within the specified time frame.
- After document verification, the College will either 'Approve' or 'Reject' the provisionally allocated seat of the candidate.
- After seat approval, Payment link on student dashboard will become active and student has to pay admission fees within desired time. The admission process will be treated as complete only after successful payment of the admission fee.
- If a candidate fails to pay the admission fee within the stipulated time, it will be considered as a cancellation of the provisionally allocated seat.
- Admission of a candidate will be deemed confirmed only after the successful realization of the Admission Fee. The admission fee must be paid only through the candidate's dashboard. If the admission fee is not successfully remitted within the stipulated time, the admission will not be considered complete under any circumstances. For all payments, candidates should use any of these payment modes: Net Banking / Debit Card / Credit Card / UPI.

THE NATIONAL EDUCATION POLICY (NEP-2020):

- National education policy (NEP-2020) is primarily a learner centric policy with multi-disciplinary approach, especially at the higher education level, where the student is empowered to exercise a lot of flexibility and is free to make a selection of courses. It envisages several transformative initiatives in higher education. These include:
- Introducing holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, ethical, and moral - in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field (s) of learning.
- Adoption of flexible curricular structures in order to enable creative combinations of disciplinary areas for study in multidisciplinary contexts that would also allow flexibility in course options that would be on offer to

students, in addition to rigorous specialization in a subject or subjects

- Undergraduate degree programmes of either 3 or 4-year duration, with multiple entry and exit points and re-entry options, with appropriate certifications.

The new curriculum framework will have the following features:

- Flexibility to move from one discipline of study to another;
- Opportunity for learners to choose the courses of their interest in all disciplines;
- Facilitating multiple entry and exit options.
- Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning;
- Flexibility to switch to alternative modes of learning.

The four year UG (3+1) programme will consist of the following categories of courses:

- **Major: -**

Major is the discipline or subject of main focus and the degree will be awarded in that discipline. The major would provide the opportunity for a student to pursue in-depth study of a particular subject or discipline. Students may be allowed to change major within the broad discipline at the end of the second semester by giving her/him sufficient time to explore interdisciplinary courses during the first year.

- **Minor: -**

The Minor helps a student to gain a broader understanding beyond the major discipline.

- **Multidisciplinary (MD):**

All UG students are required to undergo 3 introductory-level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream under this category

- **Ability Enhancement Courses (AEC):**

Students are required to achieve competency in a Modern Indian Language



(MIL) and in the English language with special emphasis on language and communication skills. The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. They would also enable students to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language.

- **Skill Enhancement Courses (SEC):**

These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students.

- **Value Added Courses(VAC):**

I. Understanding India: - The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties.

II. Environmental science/education: - The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living.

III. Digital and technological solutions:- Courses in cutting-edge areas that are fast gaining prominences, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.

- IV. Health & Wellness, Yoga education, sports, and fitness:- The Course

seeks to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a perso

- Summer Internship: - A key aspect of the new UG programme is induction into actual work situations. All students will also undergo internships / Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term. Students will be provided with opportunities for internships with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability.
- Research Project / Dissertation: - Students choosing a 4-Year Bachelor's degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The students are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences /seminars or may be patented.

FOUR YEAR (3+1) UNDER-GRADUATE (HONOURS) CURRICULAR FRAMEWORK UNDER NEP-2020

SEMESTER →		SEM-01	SEM-02	SEM-03	SEM-04	SEM-05	SEM-06	SEM-07	SEM-08	TOTAL	
COURSE TYPE		CREDIT WEIGHTAGE									
MAJOR	Course Dependency Sequence	CDS-3	N/A			4+2=6			4+2=6	4+2=6	18
		CDS-2	N/A			4+2=6	4*	4+2=6	4+2=6	4+2=6	28
		CDS-1	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	48
MINOR		CDS-1	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6		36	
INTERNSHIP*						2*				2	
MULTI-DISCIPLINARY COURSES (MDCs)		3	3	3	N/A					9	
ABILITY ENHANCEMENT COURSES (AECs)		3	3	3	N/A					9	
VALUE-ADDED COURSES (VACs)		2	2	2	N/A					6	
SKILL ENHANCEMENT COURSE VERTICAL (SEC)		2+2=4	2+2=4	2+2=4	N/A					12	
TOTAL CREDITS		24	24	24	24	18	18	18	18	168	

FOUR YEAR (3+1) UNDER-GRADUATE (RESEARCH) CURRICULAR FRAMEWORK UNDER NEP-2020

SEMESTER →		SEM-01	SEM-02	SEM-03	SEM-04	SEM-05	SEM-06	SEM-07	SEM-08	TOTAL	
COURSE TYPE		CREDIT WEIGHTAGE									
MAJOR	Course Dependency Sequence	CDS-3	N/A			4+2=6	4+2=6	4+2=6	12 Research	4+2=6 (Research Dissertation)	42
		CDS-2	N/A			4+2=6	4*	4+2=6			16
		CDS-1	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	42	
MINOR		CDS-1	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6			36	
INTERNSHIP						2				2	
MULTI-DISCIPLINARY COURSES (MDCs)		3	3	3	N/A					9	
ABILITY ENHANCEMENT COURSES (AECs)		3	3	3	N/A					9	
VALUE-ADDED COURSES (VACs)		2	2	2	N/A					6	
SKILL ENHANCEMENT COURSE VERTICAL (SEC)		2+2=4	2+2=4	2+2=4	N/A					12	
TOTAL CREDITS		24	24	24	24	24	24	18	12	174	

FOUR YEAR UNDER GRADUATE CURRICULAR FRAMEWORK

FOUR YEAR (3+1) UNDER-GRADUATE CURRICULAR FRAMEWORK FOR COMPUTER SCIENCE (Honours/Research) UNDER NEP-2020

SEMESTER →	SEM-01	SEM-02	SEM-03	SEM-04	SEM-05	SEM-06	SEM-07	SEM-08	SEM-07	SEM-08	TOTAL		
							HONOURS		RESEARCH				
COURSE TYPE	CREDIT WEIGHTAGE												
MAJOR	N/A									2 (QT)	4+2=6 (Research Dissertation)		
				4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4		(Short Term Review Project)	42
				4+2=6	4*	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6		4+2=6	(RM)
	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6 (Major)	42			
MINOR	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6	4+2=6					36		
INTERNSHIP					2				4+2=6		2		
MULTI-DISCIPLINARY COURSES (MDCs)	3	3	3	N/A							9		
ABILITY ENHANCEMENT COURSES (AECs)	3	3	3								9		
VALUE-ADDED COURSES (VACs)	2	2	2								6		
SKILL ENHANCEMENT COURSE VERTICAL (SEC)	2+2=4	2+2=4	2+2=4								12		
TOTAL CREDITS	24	24	24	24	24	24	18	12	18	12	174		



SUBJECT GROUPS FOR CHOOSING MAJOR, MINOR AND OTHER COURSES

Group I	Group II	Group III	Group IV	Group V	Group VI (May Choose a Subject as Minor only)
Science Group					
Chemistry	Clinical Bio-Chemistry	Botany	Zoology	Computer Applications	Industrial Fish & Fisheries
Electronics	Bio-Technology	Mathematics	Statistics	Food Science & Technology	Applied Computing
	Bio-Informatics			Environmental Science	
	Physics			Anthropology	
	Water Management			Information Technology	
Commerce and Management Group					
Accounting & taxation (Commerce)	-	Finance (Commerce)	-	Management (Commerce)	-
Marketing Management (Business Administration)	-	Financial Management (Business Administration)	Human Resource Management (Business Administration)	Supply Chain Management (Business Administration)	-

NOTE:

1. Each student shall have to opt for Two Disciplines of his / her choice (**One as a Major and One as a Minor**) from the same stream based on interest and eligibility. The subjects, however, have to be chosen from two different "**Subject Groups**". Subjects specified in Group VI of the Table can be opted for as Minor subjects only.
2. In addition to these, every student shall opt for **One Multidisciplinary Course (MD)** from the same list with the condition that the course opted for has to be different from the Major / Minor Courses and different courses have to be chosen in each of the three semesters and shall not be repeated in any semester.
3. Besides the above three disciplines each student shall have to opt for **One Skill Enhancement Course (SEC)** vertical from a pool of such courses in the first three Semesters.
4. A student has to also choose **One Ability Enhancement Courses (AECs)** in each of the first three Semesters as per the scheme breakup.
5. A student has to also choose **One Value Added Courses (VACs)** in each of the first three Semesters as per the scheme breakup

SUBJECT GROUPS FOR CHOOSING MAJOR, MINOR AND OTHER COURSES

Group I	Group II	Group III	Group IV	Group V	Group VI (May Choose a Subject as Minor only)
Humanities and Social Sciences Group					
<i>English Literature</i>	<i>Economics</i>	<i>Psychology</i>	<i>Social Work</i>	<i>Computer Applications</i>	<i>Functional English</i>
<i>Political Science</i>	<i>Sociology</i>	<i>Hindi Literature</i>	<i>History</i>	<i>Indian Music</i>	<i>Applied Computing</i>
<i>Public Administration</i>	<i>Mass Communication & Multimedia Production</i>	<i>Punjabi Literature</i>	<i>Statistics</i>	<i>Philosophy</i>	<i>Mass Communication and Video Production</i>
<i>Islamic Studies</i>		<i>Arabic Literature</i>		<i>Anthropology</i>	
		<i>Urdu Literature</i>		<i>Education</i>	
		<i>Mathematics</i>			

NOTE:

1. Each student shall have to opt for Two Disciplines of his / her choice (**One as a Major and One as a Minor**) from the same stream based on interest and eligibility. The subjects, however, have to be chosen from two different "**Subject Groups**". Subjects specified in Group VI of the Table can be opted for as Minor subjects only.
2. In addition to these, every student shall opt for **One Multidisciplinary Course (MD)** from the same list with the condition that the course opted for has to be different from the Major / Minor Courses and different courses have to be chosen in each of the three semesters and shall not be repeated in any semester.
3. Besides the above three disciplines each student shall have to opt for **One Skill Enhancement Course (SEC)** vertical from a pool of such courses in the first three Semesters.
4. A student has to also choose **One Ability Enhancement Courses (AECs)** in each of the first three Semesters as per the scheme breakup.
5. A student has to also choose **One Value Added Courses (VACs)** in each of the first three Semesters as per the scheme breakup

STUDENT SUPPORT SERVICE

In line with our commitment to provide conducive environment for learning, College offers a wide ranging care, welfare and support services to make the college life of students not only a worthwhile academic learning experience but also one that is socially enriching. Students will be able to adapt and acclimatize quickly and effectively to the new environment. Specialized student services units are established to focus on the following areas:

CENTRAL LIBRARY:

"Libraries have a recognized social function; serve as local centres of information, learning and gateways to national and global knowledge". (National Knowledge Commission - 2007)"

The history of College Library dates back to 1963 with the inception of Govt Degree College Baramulla started in a small room of the Institute in the year 1953, and moved to its present premises in 1970. Since then, it has grown in size and content to take the present shape. With the developments in computers, microelectronics and communication technologies, the behavioral characteristics of the information seekers have been changing



rapidly and the library is trying its best to adapt with the technological advancement. For the last two decades, the library has been the lifeline of the academic activities of the Institute. It is no exaggeration to state that the Library of Govt College Baramulla is one of the largest and finest technical libraries in Jammu and Kashmir and was established to cater to the academic and research needs of the scholars, students and teachers of Govt degree college Baramulla.

The library seeks to identify, select, acquire, organize and disseminate information in the best possible ways among the users of the library and to build a wide-ranging, fair library collection and provide a best environment for study and research with its excellent IT infrastructure facilities.

The Library is well equipped with modem facilities and resources (print and electronic) in the forms of CDROMs, DVD-ROM, video cassettes, books, journals, reports, etc. It has also developed a full-fledged Digital Library equipped with necessary modem equipment in order to provide various digital mode Library services.

Library Services

The Library provides a wide range of services to its users including retrieval of information, orientation, assistance in locating/searching of documents, advisory services, current awareness service (CAS), bibliographic service, bibliographic instructions, inter library loan, organization of exhibitions, press clipping, reprographic service, print facility etc.

Library Collection (print and e-resources): The Library is having a collection of more than 59000 volumes subscribing about 22 print journals, and providing access to over 6000 online full- text journals and 35,000 e-books under NLIST programme of INFLIBNET. The collection consists of Books, Back-volumes of Journals/ Theses, Conference Proceedings, Standards, Reports and CD-ROM/DVD-ROM Databases and Audiovisual materials.

Library Timing: The College library is kept open from 9:00 am to 6:00 pm on all the working days, except few national & religious holidays.

The Library has two buildings, the Main Building and the Annex Building: Books, Theses, Standards Current Periodicals, Bound Journals, CD-ROM/DVD-ROM Databases, career counseling cell, separate girls

browsing centre and recorded lecture of various video courses through EDUSAT transmission are kept in the main building and a spacious browsing centre for boys are kept in the Annex building.



Automation: The Library routine services have been fully automated using the library database management software SOUL2.0 it is an integrated Library management software package, with all the required modules for automated library management systems.

Display of New Books: Usually every friday new books are displayed near the Library foyer. A list of these new books along with a short write-up on each book is posted on the notice board adjacent to the library..

News Paper Corner: Almost all current newspapers and magazines of English, Urdu, Punjabi and Kashmiri are available in the Library. Back files of some reputed newspapers are also being preserved and maintained. These are not lent out.

Print & Photocopying Facilities: Print & photocopy facilities are available in the Library with minimal charge.

Reading Hall: There is a large size spacious reading hall with a seating

capacity of about 200 students at a time.

Research and Reference Section: The reference tools available in print form in this section are mainly the dictionaries, encyclopedias, bibliographies, directories, indices, geographical sources, subject dictionaries, statistical sources, calendars, yearbooks, biographies, gazetteers, census reports statistical information sources, factual information sources etc. The staff working in the section guide students and other searchers in locating and providing the required material out of the reference sources.

Digital Resources Centre (DRC): The Library provides campus wide access to online resources through a well-equipped Computer Lab having 35 nodes. This centre provides access to the subscribed as well as open access resources available to the college. CDs & DVDs of reference documents, etc. are also accessible in the Digital Resources Centre. Adequate assistance is provided to access information on web. Wi-Fi configuration of laptops is also done here.

Circulation Counter: The Circulation counter of the College Library provides open access for issuable books to its students, faculty and staff. Users can go to stacks directly for selection of the desired books and after selection can borrow them.

OPAC (Online Public Access Catalogue):- It allows users to search for all materials (such as books, journals, etc.) available in the Library collection. Library members can also check their library account.

Library Staff



Mr. Adil Ahmad Sofi
Librarian
Mobile: +91-9596043625



Mr. Firdous Maqbool
Library Assistant
Email: mirfirdous10@gmail.com
Mobile: +91-7006922428

Ms. Shaista
Library Bearer

LIBRARY RULES

- Books are issued to the students on production of library/identity card.
- The library identity card is issued by the librarian to a bonafide student of the college at the start of the academic session.
- In order to avoid any misuse of the card, a student should keep it in safe custody and report to the librarian, in case it is lost/ misplaced.
- A duplicate card will be issued on payment of Rs. 50/= after due verification and a damaged card be replaced by surrendering it against a payment of Rs. 50/-
- Books lost or damaged in any way shall have to be replaced by the borrower failing which double the cost of the books shall be realized.
- The borrower should satisfy himself/ herself about the sound condition of the book before leaving the library counter.
- Books are issued for a period of 14 days only and a fine of Rs: 1/= per day per book shall be charged after the due date.**
- Reference books, rare books and current periodicals/ journals can be consulted only within the college library.
- Students can borrow one book from the library at a time.
- Students shall not take their personal books or belongings inside the library.
- Students are required to observe complete silence in the library and reading room.
- The library remains open on all working days from 9:00a.m to 6:00p.m

Newspapers available in Library

Kashmir Times	Rising Kashmir	The Economic Times
The Tribune	Srinagar Times	Greater Kashmir
The Times of India	Employment News	Aftab
The Hindu	The Indian Express	

Magazines available in Library

India Today	Competition Science Vision	S. Reporter
Front Line	Tehalka	Y. Muslim Digest
Outlook	Alhayat	Huda
Time International	P.C Quest	Batool
Sports Star	Electronics for You	Chip Computer
Women Era	Physics Today	Business & Economics
C.S. Review G.K	Chemistry Today	Outlook Money
C.S. Review	Biology Today	Education Today
Competition Refresher	Math Today	Pakeeza Anchal
Varmul (Annual College Magazine)		

Journals available in Library

American Mathematical Journal	Media Watch
Earth and Planetary Sciences	The Sikh Review
Journal of Bio-Sciences	Meri Karawan (Urdu)
Journal of Chemical Sciences	
Insight	
Journal of Astro Physics & Astronomy	
Indian Journal of Experimental Biology	
Journal of Scientific & Industrial Research	
Aiwani Urdu	
Urdu Duniya	
Resonance :Journal of Science Education	
Sadhana: Academy Proceeding in Engineering Sciences	
Bulletin of Materials Science	
Current Science	
Journal of Genetics	
Pramana: Journal of Physics	
Proceedings Mathematical Science	
Eastern Crescent	
Fishing Chimes	



BROWSING CENTRE

Keeping pace with the latest technology developments, the college is always in tune to adopting and using the latest tools for optimizing the use of resources. The college has set up a Browsing Centre with broadband connectivity to twelve terminals. Both the staff and the students are benefitting out of this facility by keeping themselves abreast with the developments taking place in their respective fields. The users can download latest and relevant information / material round the clock free of cost. The centre is also equipped with a photocopier to extend help to the students and save their precious time for other academic activities.

In addition to this, almost all the departments have been provided with broadband connectivity to facilitate the faculty to carry out their teaching and research work in better way on modern lines.

Please follow the following Do's and Don'ts while inside Browsing Centre:

- Do keep computers neat and clean and avoid storing your personal data.
- Do remember that your browsing session is being strictly monitored (we have all necessary software's installed on all computers required for tracking) and therefore exercise utmost care in browsing anything that violates our norms. Any one found violating would be responsible and strict action would be initiated against the individual.
- Do maintain a very calm atmosphere inside the centre and avoid doing gossips or creating unnecessary chaos or noise.
- Do make use of the centre primarily for educational purpose. Avoid using it for doing any personal stuff.
- Do report to the in-charge of the centre if anything stops working or if there is any malfunctioning. Don't troubleshoot yourself.
- Turn off computer: Please turn off your monitor when not in use.
- Don't use this browsing centre for social networking like Facebook, Twitter.
- Don't use mobile phones, use of mobile phones inside the centre is strictly

banned and would invite strict action against those found guilty.

- Don't use storage media, use of any external storage media is banned and should only be used after seeking the prior approval from the in-charge of the centre.
- Don't download music. It is illegal to use this centre for downloading or watching music / videos

NATIONAL CADET CORPS [NCC]

ANO: Lt. Dr. Tanveer Ahmad Bhat



NCC came into existence on 16th April, 1948 and aims at developing the quality of character, courage, comradeship, discipline, spirit of adventure and sportsmanship and ideals of selfless service and secular outlook among the youth and thus make them responsible citizens. NCC unit of Govt. Degree College Baramulla is one of the oldest in Kashmir valley. Currently the unit recruits only boy cadets and has a strong intake capacity of 110 cadets. The NCC wing of Govt. Degree College Baramulla is attached to and works under



the guidance of 3rd J&K Battalion NCC with its office at Baramulla. The NCC activities of the college are supervised by a college teacher selected following an interview by a panel of experts at NCC headquarters and designated as A.N.O. (Associate NCC officer) with the rank of Lieutenant.

The admission of students to NCC unit is done in a transparent manner. The vacancies are notified and applications invited. Selection is carried out giving due consideration to the applicants who have already been associated with NCC at +2 level. Every volunteer who joins NCC as a cadet is imparted training in handling light weapons and other activities of related nature. An attempt is made to ensure the participation of every cadet in at least one training camp organized by NCC headquarters during his tenure in the college. The best performing cadets are selected for I.M.A. (Indian Military Academy), Dehradun and even for Republic Day parade, both of which are an achievement for the cadet. The outstanding cadets are given a chance to sit in exams for "B" & / or "C" certificates.

RULES AND REGULATIONS

Every enrolled NCC cadet has to undergo two parades of two hours each in a week and is required to attend 40 parades in one training session.

All cadets have to put in 75% attendance in the parades so as to become eligible for certificate examination.

Each enrolled cadet has to attend at least one training camp.

The uniform issued to the cadets is to be used with great care and returned at the end of academic session.

Misbehaviour and misconduct in NCC activities can debar the cadet from further participation in NCC activities. Also disciplinary action under rules shall be initiated by the college to the extent of expulsion from the college.

NATIONAL SERVICE SCHEME (NSS)

NSS was introduced by Union Education Ministry in the year 1969 for developing the personality of volunteers through community service. It exposes them to situations, which provide volunteers an opportunity to have a closer look at human, social and environmental problems. They are trained to bring about a harmonious relationship among different sections of the society.



NSS, is thus a concrete attempt in making education relevant to the needs of the society. The motto of NSS is "NOT ME BUT YOU". This expresses the essence of democratic living and upholds the need for selfless service and appreciation of others point of view.

There are three NSS units in the college each with strength of about 100 volunteers. All these units work under the supervision and guidance of trained faculty members, known as Programme Officers. Enrolment for NSS is carried out at the beginning of the academic session for which applications are duly invited.

N.S.S. Officers:



Dr. Kaiser Ahmad Dar (Unit I)

Dr. Sheeraz Ahmad Tantray (Unit II)

Dr. Syed Masarat Geelani (Unit III)

COLLEGE HOSTEL

Superintendents | Dr. Sheeraz Ahmad / Prof Tahir Habib (Boys)
Prof. Iram Shafi / Prof Amira Wali (Girls)

The college has separate Boys and Girls Hostels with enclosed premises. They cater to the need of some 80 students and provide all the necessary facilities. The hostel works under supervision of resident hostel superintendent who is normally college lecturer appointed to share the

additional responsibility. The hostel has well staffed mess facility and the dining hall is spacious. There is a common room for hostel inmates providing all the necessary recreational facilities like TV, Newspaper & magazines. Some indoor games are also available in the hostel.



Hostel Rules & Regulation:

1. Admission to hostel is given to students coming from far flung border and backward areas of Uri, Karnah, Teetwal, Gurez, Tangdar, Kupwara, Bandipora, Shopian, Pulwama, Anantnag etc.

2. Students desirous of seeking admission to the hostel must apply on prescribed application form, which can be had from the concerned Hostel Superintendent against a cash payment of Rs. 5/-
3. A Hostel Admission Committee makes a selection of candidates after personal interviews with applicants.
4. Selected candidates shall have to pay the hostel dues in full before they report to the warden for allotment of rooms. Resident students will be required to sign a receipt for items of furniture etc issued to them. They will be responsible for any loss/damage to the hostel property.
5. The common room secretary will be in charge of the various facilities available in common room.
6. Meals are served in the dining hall only. A concession can however be made in case of sick or physically challenged boarder.
7. The hostel mess is run by contractor and managed by student mess committee.
8. No guest/relative is allowed to reside in the hostel. Visitors shall not be allowed to enter the hostel rooms.
9. The hostellers are responsible for the safety of their own belongings.
10. Religious or political meetings / gatherings / functions are not allowed inside the hostel. Amusement of any kind which is likely to disturb others is not allowed.
11. Ragging in the hostel is strictly prohibited. Any hosteller indulging in ragging is liable to be expelled from the hostel or even college.
12. Application for leave shall be submitted to the warden in person. Boarders who are absent without prior permission or stay away for the whole nights are liable to be expelled or fined.
13. Hostel gate is opened at 6 a.m. in summer and 8 a.m. in winter and closed at 8 p.m. in summer and 6 p.m. in winter.
14. The college authorities reserve the right to alter, amend or modify any of the existing rules without prior notice. Decision of the principal in all matters shall be final and binding.
15. The Hostel Superintendent should be approached in all matters and the problems related to the Hostel.

SCHOLARSHIPS & FINANCIAL ASSISTANCE

Convenor : Dr. Muzamil Ahmad Bhat

In order to provide ample and equal opportunities to students with low means of sustenance, students from backward classes, students from poor background and even those who are physically challenged, a number of post-matric scholarships are administered by the college. These are financed by the Government of India through the state government's social welfare department and Tribal affairs department and are disbursed as per guidelines of Ministry of social justice and empowerment, Government of India. These include **Post Matric Scholarship for ST, Phari Speaking, General and OBC** categories. As per the standards laid by concerned agencies for post matric scholarship, the parent / guardian's annual income should not exceed Rs Two Lac. The students are advised to apply for relevant category and income certificates to the Tehsildar concerned, so that they are able to apply for these scholarships on time. Moreover Ministry of Human Resource Development also provides scholarship to students showing extraordinary performance in studies and hailing from "Bad packets" as described in SRO 294.

In addition, college also grants financial assistance to poor and needy students out of the Students Aid Fund. Disbursement of this assistance is made as per guidelines laid down by the Higher Education Department. In case of college Student Aid Fund, the monthly family income should not exceed Rs 3000/-. **Orphan** students with no earnings, children with broken families and no economic support and **physically challenged** students will also be considered for assistance from the Student Aid Fund. The scholarship amount is governed by several factors and varies from time to time. Students desirous of availing scholarship / students aid are advised to apply on an application from obtainable from the Scholarship Committee of the college. The applications forms shall be available in the month of April. The following documents are required to be submitted by the applicants along with the application form.

- Certificate of income and occupation of the parent / guardian from a competent authority revenue officer not less than the rank of a Tehsildar.

- Category Certificate, if any.
- Certificate of family composition.
- Health certificates from a Medical Officer in case of physically challenged students.
- Attested copy the state subject certificate.

Note: Detained or failed students are not eligible for scholarship/financial aid.

PSYCHOLOGICAL cum CAREER COUNSELLING & PLACEMENT CELL

Convenor: Dr. Navshad Ahmad Wani

Under the initiatives of Manodarpan, Government of India and Union Territory of J&K, vide order No. 292-JKHE of 2019 dated 27 July 2020, the constitution of Psychological cum Career Counselling and Placement Cell was re-framed in order to cater to the ever increasing needs and challenges of the student population. The cell has three verticals viz, Psychological, Career, and Placement. The Cell is housed in the Postgraduate Department of Psychology of the College. The Cell offers counselling services to the students, faculty, and others associated with the institution to help them solve their academic, career-related, personal, emotional, and allied problems. In addition, the cell also extends career counselling as well as placement services to the students of the college.

COLLEGE MAGAZINE & PUBLICATIONS

Convenor: Dr. Syed Humayoun Shabir

In order to develop writing skills in the students and ensure growth of potential writers and reporters, Govt. College Baramulla brings out college magazine "VARAMUL" annually since 1956. It provides ample opportunities to the students to display their literary talents and airing their views on events of contemporary nature and keeps the student abreast of events taking place in the college. The students are expected to write articles on varied subjects in English, Urdu, Punjabi or Kashmiri (both in prose and poetry) and submit the same to the convenor, college magazine committee in the month of April/ May or when asked to do so. Only those articles are selected for inclusion in the



magazine that are original. It is in place to mention here that the magazine is also edited by student editors selected after a screening test in addition to the teacher editors. Later, every bonafide college student is expected to receive a copy of the magazine free of cost. In addition, college also brings out a bi annual newsletter "GLIMPSES" in English only. Students can also contribute to this publication highlighting various aspects of college life.

INNOVATION AND INCUBATION & ENTERPRENUERSHIP

Convenor: Dr. Saleem Farooq

Overview: Incubation & Innovation centre established of this institution fosters innovation, research, and entrepreneurial activities in technology-based areas. It provides a platform for start-ups by budding entrepreneurs and intrapreneurs to convert their innovative ideas into commercially viable products. It also provides services related to patenting and commercialization. Incubation and Innovation cell is established to inculcate culture of innovation and entrepreneurship. The focus of this Incubator is to identify innovative ideas and translate those into sustainable start-up companies in the areas like Agriculture, Information & Communication Technology, Electronics, Energy, and Environment Sustainability. The Cell is inviting dynamic, experienced and passionate people to be the part of the energetic team for building success story of this ambitious initiative. The aim of the cell is to develop and execute strategy for outreach, hunting, on boarding and supporting deserving and qualified innovative entrepreneurs, start-ups/ incubates.

SATELLITE INTERACTIVE TERMINAL (SIT)

Incharge: Dr. Danish Nabi Gadda

The successful launch of Educational Satellite (EDUSAT) by Indian Space Research Organization, (ISRO) on 20th September, 2004, was a milestone in the education sector of the country. The concept of virtual classroom was realized through the use of space technology adding a new dimension to mode of teaching-learning process. The ISRO extended this facility to our college in August, 2005 and presently our college is having a fully equipped SIT where as many as 50 to 70 students at a time can attend lectures and interact with the resource persons over the air. Our SIT is connected to the National Hub at Bangalore and the State Hub located at Govt. College for

Women M.A. Road Srinagar. This facility has given a new outlook to the distance mode of learning and has made easy sharing of human resource nationally. The Coordinator concerned notifies the lecture schedule well in advance to ensure the students' participation in this academic endeavor.

TRANSPORT FACILITY

Convenor: Prof. Tariq Ahmad Chalkoo

College shall provide bus facility for the students from Police Station/Main Chowk/Petrol Pump Baramulla to college campus and back twice with its first shift at 09:45 am and the second shift at 10:30 am. However, it would be mandatory for the girl students to use the college bus for coming and leaving from the college. Students who would avail this facility shall have to deposit the requisite bus fee in a single installment at the beginning of the session.

EXTRA CURRICULAR / CO CURRICULAR ACTIVITIES

In keeping with college's avowed objectives, students are provided with all facilities both of extracurricular and co-curricular nature like debates, quiz, drama, music, painting etc. which are essential ingredients for a regular course of study to promote talent of students. Various functions organized in the college especially College



Annual function provide students ample opportunity to project themselves in the fields which interest them. One of the objectives of the college is to instill among the students a sense of discipline, ethical and moral values so as to make them responsible and ideal citizen of the country. Keeping the objective in mind, college has created ample scope of value based extracurricular activities in which students can participate. Inculcating civic responsibility through practicing in various extracurricular activities is another significant feature of the college. Participation in extracurricular activities based on value education is compulsory for all students of the college. In this connection students are advised to give two preferences with regard to the extra curricular / co curricular activities they would like to participate in during their stay in the college in the format provided in this brochure.

INTELLECTUAL DEBATES AND CREATIVE EXPRESSIONS CLUB

Coordinator: Dr. Syed Mutahar Auqib

Mission: The club is dedicated to foster a dynamic and inclusive community of individuals passionate about languages, literature, and technological advancements. The mission is to promote creative expression, critical thinking, and problem-solving skills among students through a diverse range of literary activities and technological initiatives.

Mandate and Objectives:

Promoting Language and Literature: To cultivate a deep appreciation for languages and literature by organizing debates, declamations, group discussions, poetry writing and recitation, creative writing, short story writing, and other literary activities and to strive to create an environment that encourages exploration and celebration of diverse linguistic and literary traditions.

Advancing Technological Innovations: Embracing technological advancements and inspiring students to harness their creative and technical skills through workshops, hackathons, coding competitions, and interactive sessions to provide opportunities for students for learning, collaborating, and applying their knowledge to real-world problems.

Social Consciousness and Empathy: Raising awareness about local and global issues of importance. The aim is to sensitize students to social disparities and injustices, fostering a sense of empathy, cooperation, and responsibility towards

building a more inclusive and equitable society. **Skill Development and Leadership:** Strive to empower students with essential skills for personal and professional growth. By participating in our events, students will enhance their communication abilities, develop leadership skills, and nurture effective interpersonal communication, preparing them for success in their future endeavors.

National Level Participation: To provide opportunities for students to showcase their talent and represent our institution at national-level literary and technological festivals. Through such participation, students can engage with a broader community, gain exposure, and build networks that contribute to their personal and academic development.

RED RIBBON CLUB

Convenor: Dr. Aasimah Tanveer

Red Ribbon Club is a movement started by the Government of India in Schools and Colleges through which students will be making awareness of AIDS. It is a forum for youth to empower young people with the knowledge, skills, resources, and opportunities they need to reduce the spread of HIV and AIDS. The "Red Ribbon" program fosters the creativity of young participants for discussing sensitive issues. Students are key to reversing the AIDS epidemic and leading the response. Youth are also playing critical role of a catalyst in shaping tolerant attitudes to HIV. Red Ribbon means life, love and solidarity! The red ribbon has become the most widely recognized symbol of the AIDS movement. The red ribbon is the symbol of unity, courage and determination to get nearer to the zero infection targets. The red ribbon reminds commitment to fight HIV and AIDS. The red ribbon reminds hope and the need to stand together to fight not only HIV and AIDS but discrimination too. Red Ribbon Club of our college is working under NSS Program Officers and draws volunteers from NCC & NSS wings and ensures campaigning for awareness of students and public at large.



CANTEEN

Convenor: Prof Kaiser Qayoom Malik

College provides canteen facilities to both boys and girls within the college premises. Canteen works under the supervision of a staff committee. Due cognizance is given to the maintenance of quality, variety and hygiene in the canteen. Efforts are made to provide eatables at the lowest rates. The college also proposes to provide the services of a Fair Price Shop in the vicinity of the Canteen, wherein various stationary items would be made available at concessional rates to the students.

COMMITTEE AGAINST SEXUAL HARASSMENT (CASH)

Incharge: Dr. Romisa Gul

As per the guidelines of UGC, NAAC and the Supreme Court, an Anti-Sexual Harassment Cell has been established by this College to provide a healthy and congenial atmosphere to the staff and students of the College. We have well defined policy against sexual harassment. In addition, all the procedures for combating sexual harassment are in place. Any student or staff member who has any such complain to contact our Anti Sexual Harassment Cell for necessary action as per the law.

MOUNTAINEERING CLUB

Convenor: Dr. Baljeet Singh

This club has recently been started to instill an attitude of Mountaineering among the students. Mountaineering-related activities include traditional outdoor climbing, skiing and traversing via ferrates. Mountaineering is as much a spiritual pursuit as it is a physical one. The



pleasure of Mountaineering lie not only in the conquest of a peak but also in the spiritual and physical satisfaction brought about through intense personal effort, ever increasing proficiency and contact with natural grandeurs. The club infuses the benefit of improving personal confidence and team working skills, which help the students in work and personal life.

VARMUL COLLEGE ALUMNI ASSOCIATION (VCAA)

The college has a long lists of alumni who have excelled in various fields of activity and have done their Alma mater great pride. The college alumni association, Varmul College Alumni Association {VCAA} presents a platform for their involvement, guidance and support for the development of the college. The association holds periodical meetings with college administration and students to assess and share the ideas regarding the overall development and progress of the college. From the current session, the VCAA will be holding a number of programs for the benefit of the students



INTERNAL COMPLAINTS COMMITTEE

Convenor: Dr. Romisa Gul

In line with the directives of University Grants Commission (UGC), the college has an Internal Complaints Committee (ICC) in vogue that clearly describes

responsibilities of the higher educational institutions, grievance redressal mechanism, process for making complaint and conducting inquiry, interim redressal, punishment and compensation, consequences of non-compliance, and action against frivolous complaint. The aforementioned committee consists of six senior faculty members including its convener, Dr. Romisa Gull.

MOULANA AZAD NATIONAL URDU UNIVERSITY (MANUU)

Co-ordinator: Dr. Mushtaq Ahmad Lone

With its headquarter at Hyderabad this University offers courses in a variety of programmes. The purpose is to broaden the knowledge base of the society and the students who otherwise feel some difficulty in acquiring knowledge through other mediums should not be debarred of equipping their selves with the treasure of knowledge. The University has established a study center (No. 134) at this institution and the students can get enrolled for variety of programmes including BA/B.Ed /MA Urdu and other courses through Urdu medium. The study material is provided by the University and is delivered to the postal addresses of the students.

FIRST AID CENTRE

The College offers the services of an on-campus first aid center manned by a Registered Medical Practitioner. All primary medical facilities are provided. In cases of emergency, the services of the nearby District Hospital are availed through a swift mobility mechanism.



RAAHAT COUNSELING CUM DISABILITY RESOURCE CENTRE

Co-ordinator: Dr. Kaiser Ahmad Dar

RAAHAT - A new initiative by Post Graduate Department of Psychology cater to the ever-growing needs and demand of providing much needed emotional and psychological support for minor behavioral, cognitive, personal, and academic problems of the students in the vulnerable age. Raahat remains functional on Fridays and Saturdays from 2:00 to 4:00 pm.

INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU)

Co-ordinator: Dr. Navshad Ahmad Wani

Distance learning is rapidly emerging as a system of advanced studies throughout the World. The students/learners, who are not able to attend colleges or universities due to one reason or other, can opt for studies through IGNOU Study Centers located in almost every region of the country. The learners can get registered for BA/B.Sc./B.Com/BCA and scores of other Certificate/Diploma/PG Diploma and Postgraduate courses and continue their studies on their own convenience and pace. The students need not attend the study center but on Sundays only. IGNOU provides study material to the students, which is rated as the best study material in common wealth nations. The college runs IGNOU Study Center (No. 1236). The centre offers courses for award of degrees, diplomas and certificate courses in about 50 disciplines. The centre takes education to the doorsteps of people without any restriction of age, gender, domicile and occupation. Regular students of the college can also get registered for IGNOU courses concurrently with their University degrees. IGNOU offers some novel and in-demand courses which are otherwise not available through regular mode of education. Besides this the students can get benefited from the TV channels run by IGNOU and UGC during their studies.

EXAMINATION SECTION



Dr. Mushtaq Ahmad Lone
Controller Examinations



Prof. Tanveer Ahmad Lone
Deputy Controller



Prof. Mudasir Ahmad Najar
Assistant Controller



Dr. Saleem Farooq
Member



Prof. Shaista Qayoom
Member



Mr. Farooq Ahmad Khan
Dealing Assistant



Mr. Irfan Qadir
Assistant

ESTABLISHMENT SECTION



Mr. Mohammad Yousuf Dar
Section Officer



Mr. Showkat Ahmad Changa
Jr. Assistant



Mr. Aabid Ahmad Teli
Computer Assistant



Ms. Tasleema Bano
I/c Stationery



Mr. Mushtaq Ahmad Tantray
I/c Store Keeper

ACADEMIC CUM EVENTS CALENDAR

JUNE	
College Inter-departmental Tournaments	1 st Week
Sports Week	1 st Week
Environment Week	5 th - 11 th June
Visit to Adopted Villages	9 th June
Visit to Adopted Schools	13 th - 15 th June
World Blood Donor Day	14 th June
Commencement of Admissions Process	15 th June
Semester End Examination (Even Semester)	15 th June to 14 th July
International Yoga Day	21 st June
International Day Against Drug Abuse	26 th June
International Diabetes Day	27 th June
JULY	
Culmination of Admission Process	25 th July
Coaching Programme in Martial Art for Boys	2 nd July
Health Camp involving students of Adopted Schools	12 th July
Grouping of Students for Various Sports Activities	1 st Weerk
Workshop on Theatre and making Documentaries	1 st Week
NSS/NCC Enrolment Day	2 nd Week
College Picnic	2 nd Week

JULY	
One Day Cricket Match (Staff vs Students)	14 th July
Summer Vacations	15 th to 24 th July
Science Exhibition	Last Week
Inter House Debate Competition	Last Week
Extension Lectures	Last Week
Student Induction Programme	Last Week
AUGUST	
Regular Classwork (Odd Semesters)	1 st August
Swatch Bharat [Cleanliness Drive]	1 st Week
College Alumini Meet	1 st Week
Preparation of NCC Contigent for Independence Day Celebration at District Police Lines	1 st - 14 th August
Independence Day	15 th August
Soft Skill Development Programme	3 rd Week
SEPTEMBER	
Teachers Day	5 th September
World Ozone Day	16 th September
North Zone Cricket Tournament	4 th Week
OCTOBER	
Celebration of Gandhi Jayanti	2 nd October

ACADEMIC CUM EVENTS CALENDAR

OCTOBER	
Mental Health Week	1 st Week
World Students Day	15 th October
Annual Day Celebration	Last Week
NOVEMBER	
Seerat Conference	4 th Week
DECEMBER	
Semester End Examination (Odd)	1 st December to 31 st December
World AIDS Day	1 st December
International Day of Persons with Disabilities	3 rd December
Human Rights Day	10 th December
Winter Vacations	27 th December to 14 th February
JANUARY	
Snow Skiing Training Course	2 nd Week
DOEACC Training for BMMMC Students	4 th Week
National Girl Child Day	24 th January
National Voters Day	25 th January
Republic Day	26 th January
FEB. - MARCH	
Celebration of World Arbour Day. [Chinar Plantation Drive, Mulberry Plantation Drive]	10 th - 25 th March

FEB. - MARCH	
Regular Classwork (Even Semesters)	15 th Februray
World Water Day	22 nd March
Legal Awareness	March
APRIL	
World Health Day	7th April
MAY	
World No Smoking Day	May
Tug of War	1 st Week
Annual Road Race	1 st Week
Annual Cycle Race	2 nd Week
Media Day	2 nd Week
Zonal Workshop on Best Practices in College	3 rd Week
Blood Donation Camp	20 th May
Coaching Programme for Football (15 Days)	21 st May
Coaching Programme for Handball (15 Days)	21 st May
Coaching Programme for Cricket (15 Days)	21 st May
Coaching Programme for Hockey (15 Days)	21 st May
Coaching Programme for Volleyball (15 Days)	21 st May
World No Tobacco Day	31 st May



UGC Autonomous Team Visit



Conifer Plantation Drive at GMS Jahama



Campus Cleaning



Student Induction Programme



Pariksha Pe Charcha with PM



World Mental Health Day



Women Empowerment



World AIDS Day



Swachh Bharat Abhiyan



World Environment Day



Pledge Against Substance Use



Mental Health Week Celebration

Two-Day National Conference on Institutional Autonomy in Light of NEP-2020: Challenges and Reforms 24th-25th August, 2022





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Government Degree College
 Place : Khawaja Bagh, Baramulla, Jammu and Kashmir

Criteria	Weightage (W _i)	Criterion-wise Weighted Grade Point (Cr WGP _i)	Criterion-wise Grade Point Averages (Cr WGP _i / W _i)
I. Curricular Aspects	100	340	3.40
II. Teaching-Learning and Evaluation	350	916	2.62
III. Research, Innovations and Extension	110	345	3.14
IV. Infrastructure and Learning Resources	100	370	3.70
V. Student Support and Progression	120	425	3.54
VI. Governance, Leadership & Management	092	281	3.05
VII. Institutional Values and Best Practices	100	326	3.26
Total	$\sum_{i=1}^7 W_i = 972$	$\sum_{i=1}^7 (Cr WGP_i) = 3003$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{3003}{972} = \boxed{3.09}$$

Grade = **A**

Date : September 20, 2021



S. C. Sharma
 Director

- This certification is valid for a period of Five years with effect from September 20, 2021
- An institutional CGPA on four point scale in the range of 3.51 - 4.00 denotes A⁺ grade, 3.26 - 3.50 denotes A⁺ grade, 3.01 - 3.25 denotes A grade, 2.76 - 3.00 denotes B⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/74/3rd Cycle/JKCOGN11691



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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
 National Assessment and Accreditation Council
 is pleased to declare the
 Government Degree College
 Khawaja Bagh, Baramulla, affiliated to University of Kashmir,
 Jammu and Kashmir as
 Accredited
 with CGPA of 3.09 on four point scale
 at A grade
 valid up to September 19, 2026*

Date : September 20, 2021



S. C. Sharma
 Director

EC(SC)/74/3rd Cycle/JKCOGN11691



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